

Childminder Report

Inspection date

28 February 2017

Previous inspection date

3 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming home. She forms close attachments with the children, taking her time to get to know them well and helping them to feel confident and secure in her care.
- The childminder completes regular risk assessments in her home and on outings, identifying and addressing potential hazards, in order to provide a safe environment for children.
- The childminder conducts research and finds lots of creative, exciting and purposeful activities for children of different ages and abilities to have a go at. Children explore the good range of resources, sensory play experiences and fun opportunities that ignites and captures their interests.
- Children develop secure language and communication skills. The childminder uses a range of key words and simple sentences, encourages new vocabulary for children to copy and listens to what they have to say.
- Parents are delighted with the care their children receive. They explain how their children love the childminder's, 'Bubbly personality' and that they, 'Benefit from her bright and positive approach and 'can do' attitude'. Others say, 'She is supportive, reliable, warm, caring, trustworthy, flexible and a fantastic communicator. We have absolute confidence in the service she provides'.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to encourage young children to gain greater control of their movements and enhance their large-muscle skills.
- The childminder has not fully considered different ways to further enhance her current skills and knowledge and raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to help young children achieve more control of their bodies and further develop their large-muscle skills
- extend the range of ways used to enhance professional development that increases the potential to improve teaching to an exceptionally high standard.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management is good

The childminder is keen to ensure that she continually reflects on the quality of the experiences that she provides. She meets with other childminders to talk about how to enhance practice, takes on board advice from other professionals and regularly asks parents for their opinions. The childminder uses what she finds out to devise plans and make improvements that have a positive impact on the provision. The arrangements for safeguarding are effective. The childminder ensures her knowledge is up to date and refreshes her understanding of the current safeguarding procedures. She knows how to protect children at risk of being exposed to extreme behaviours and views and who to contact if she has any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder gathers important information from parents about what children already know and can do and builds on this with her own observations of their achievements. She assesses this information and uses what she finds to provide activities that children enjoy, are interested in and meet their emerging needs. The childminder interacts well with children and actively involves herself in their experiences, encouraging and extending their learning. Children also enjoy uninterrupted time to develop their own ideas and show that they are motivated to learn. They have plenty of space to play and access the main room and conservatory, finding familiar toys and making decisions about what they want to do. Parents are well informed about what their children do during the day and how they can extend their learning. Positive partnerships with settings that children move on to are also well established. These encourage a collaborative approach to learning in the childminder's home and elsewhere.

Personal development, behaviour and welfare are good

The childminder is nurturing and successfully meets all children's care needs. She works closely with parents to identify children's individual routines and organises the day to match these. She teaches children to learn the importance of keeping healthy and good hygiene practices. The childminder treats each child as a unique individual. She helps children to respect and understand about each other's similarities and differences. There is a harmonious and friendly atmosphere. The childminder is a good role model and has a relaxed and fun approach. Children play cooperatively and learn to be kind and considerate to one another. She boosts children's self-confidence with plenty of praise for positive behaviour.

Outcomes for children are good

Children eagerly explore the opportunities available and are increasingly inspired in their play. They make good progress given their starting points and are well prepared for the next stage in their learning and the eventual move on to school. Children enjoy a range of outings that complements their learning and development. They regularly meet up with other childminders and children and visit varied playgroups, parks and many places of interest. These opportunities encourage children to increase their social skills and confidence and help them to learn about the local and wider community.

Setting details

Unique reference number	EY448463
Local authority	Warwickshire
Inspection number	1060301
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	3 December 2012
Telephone number	

The childminder was registered in 2012. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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