

Childminder report

Inspection date: 13 October 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this highly inspiring and nurturing setting. They are excited to attend and have fun during their time with the childminder. Children engage in stimulating activities that capture their needs and interests. This supports children to make excellent progress from their starting points. Children's behaviour is outstanding. They use exceptional manners, praise each other and laugh together as they play. For example, children giggle as they excitedly sell and make each other ice creams outside. Children's speech development is exemplary. The childminder introduces children to new and challenging vocabulary. She encourages children to ask and answer engaging questions.

Opportunities for children to develop their independence are in abundance. Children peel and chop their own snack, put on their own rain suits and clean and tidy up after themselves. The childminder provides children with a wealth of opportunities to develop their physical skills. They have access to an extensive range of outside resources, which supports both their large and small muscle development. For example, children enjoy playing in the mud kitchen and using a range of creative equipment to draw and paint on the outside easel. Children benefit from awe-inspiring opportunities. For example, they enjoy taking trips to the pumpkin farm, soft-play centre and local National Trust sites.

What does the early years setting do well and what does it need to do better?

- All children make outstanding progress from their starting points. The childminder has exemplary knowledge of what children need to learn. She continually assesses children, working closely with parents, to find out what children know and can do. The childminder uses this knowledge to ensure her curriculum follows a meaningful sequence and builds on prior learning, while ensuring any gaps she has identified in learning are swiftly addressed.
- The childminder knows children extremely well and is highly responsive to their needs. Every activity she delivers is meticulously planned in order to capture children's interests and meet their individual needs. This means that all children are engaged in purposeful play at all times.
- Children feel safe and secure with the childminder. They form strong friendships with both peers and the childminder. Children develop into confident learners. They delight in engaging with visitors and telling them what they enjoy doing most in the setting.
- The childminder puts children's emotional well-being at the forefront of her teaching. She regularly teaches children about emotions and incorporates this into daily activities. Children understand how their behaviour impacts on others' emotions. This means that children are extremely kind to each other, support each other through activities and praise each other when they complete tasks.

- The childminder ensures British values are a top priority in her setting. Children are taught to use exceptional manners, share and follow rules. They learn that they are part of a wider community and participate in an extensive range of activities in the local area. For example, they visit local shops and cafes and take part in local fundraising activities.
- The childminder is highly reflective. She has attended an inspiring amount of training to enhance her own professional development. She continually builds on her skills and knowledge in order to provide a high-quality service and support children to achieve the best possible outcomes.
- The childminder has an exemplary understanding of special educational needs and/or disabilities (SEND). She understands the processes to follow should she have concerns about a child's learning and development. The childminder recognises the importance of swiftly identifying and supporting children with SEND, working closely with parents at all points of the referral process.
- Partnership working is highly effective. The childminder has built outstanding partnerships with parents and keeps them fully informed of children's learning and development. Parents provide unlimited praise for the care the childminder provides and say she goes above and beyond to support families in times of need. She works extremely closely with other settings children attend, in addition to external agencies. This ensures that children receive consistent care and the highest-quality support at all times.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibilities to protect children from harm. She knows signs and symptoms that may indicate abuse and completes regular child protection training. The childminder has a sound knowledge of procedures she must follow if she has a concern about a child's welfare. Robust risk assessments are followed to ensure the safety of the environment for children at all times. The childminder places a high priority on health and safety in the setting and ensures that her health and safety procedures are consistently followed.

Setting details

Unique reference number	EY448463
Local authority	Warwickshire
Inspection number	10235823
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	28 February 2017

Information about this early years setting

The childminder registered in 2012. She is based in Leamington Spa, Warwickshire. The childminder operates all year round from 8am to 4.30pm, Monday to Thursday, except bank holidays and family holidays.

Information about this inspection

Inspector

Laura Reason

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector and childminder discussed the curriculum and what the childminder's intent is for children's learning.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector observed the interactions between the childminder and children.
- The inspector took into account the views of parents and children during the inspection.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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