

Childminder Report

Inspection date

13 December 2016

Previous inspection date

9 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder continues to attend training to keep her knowledge up to date and to refresh her teaching skills. She uses her knowledge to provide children with a varied balance of adult-led and child-initiated learning experiences.
- The childminder has assessed the potential risks within her home and completes daily safety checks. Children develop an understanding of dangers and how to keep themselves safe, for example, they regularly practise what to do in the event of a fire.
- Children's behaviour is good because there are clear expectations and boundaries in place. The childminder is a good role model and helps children learn to share, take turns and treat others with respect.
- Children are happy, confident and settled in the childminder's welcoming home. The caring childminder knows the children in her care very well and has developed appropriate, strong bonds with them.
- The childminder works well in partnership with other settings children attend. She shares information with them and uses it to ensure consistency in learning and to improve outcomes for children.

It is not yet outstanding because:

- The childminder does not always seek enough information from parents when children first start to help her plan precisely for their learning from the outset.
- The childminder does not fully use assessment findings to plan precisely enough for children's next steps in learning, so that children make even more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about their child when they first start and use this to plan more precisely for children's future learning from the outset
- make better use of the already good information gained from assessments to plan even more precisely for children's next steps in learning.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and evaluated the teaching that took place.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the signs of abuse and understands the importance of reporting any concerns promptly. The childminder regularly reviews her policies and procedures. She adapts policies to take account of information she gains from courses, for example, about safeguarding issues and changes to local safeguarding procedures. The childminder effectively evaluates different aspects of her provision. She encourages parents' feedback and follows up children's interests and choices in her planning. In their written comments, parents state that they are happy with the care their child receives and that their children enjoy spending time with the childminder.

Quality of teaching, learning and assessment is good

The childminder is passionate about her role and teaches with enthusiasm. She provides a varied selection of interesting activities that encourages learning. Children enjoy playing with a wide range of natural materials. They solve problems as they fit blocks of wood together, persevering as they build towers. Children have fun in the role play area where they pretend to cook with seasonal fruit and vegetables. Children develop their exploration and investigation skills as they feel, smell and touch different herbs and spices, such as cloves and rosemary. The childminder skilfully asks questions and provides additional resources to build on children's interests and curiosities. She describes what is happening, modelling new language and building on children's mathematical skills.

Personal development, behaviour and welfare are good

Children learn about the importance of being healthy and the childminder encourages them to adopt good hygiene routines. She offers children a variety of nutritious snacks and meals. The childminder ensures children benefit from plenty of fresh air and she encourages exercise. Children enjoy spending time outside at the park and in the childminder's garden. They have regular opportunities to mix with other children as she takes them to community groups. This helps to extend their confidence and social skills. Children learn to show respect for each other's differing backgrounds. Planned activities and resources are used effectively to promote children's awareness of the wider community and other cultures.

Outcomes for children are good

All children make good progress from their starting points. Children make choices and can select resources independently. They express themselves in a range of ways and are beginning to share their likes, dislikes and wants. Children behave well. They listen to adults and follow instructions. Children enjoy stories and love looking at books, eagerly talking about what they see in the pictures. They explore a play dough activity for a prolonged period of time. They concentrate well and are focused in their play. Children gain the skills they need for the next stage of their learning and the eventual move on to school.

Setting details

Unique reference number	EY448442
Local authority	Nottinghamshire
Inspection number	1065977
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	9 January 2013
Telephone number	

The childminder was registered in 2012 and lives in Southwell, Nottinghamshire. She operates all year round from 8am until 6pm, Monday to Wednesday and on Fridays, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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