

Childminder Report

Inspection date

8 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Not applicable

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

The provision meets requirements

- The childminder has a good knowledge of the learning and development requirements of the Early Years Foundation Stage. She understands how to provide learning opportunities to meet children's individual needs.
- The childminder fully understands how young children learn. She understands how to use observation and assessment to evaluate children's progress, and how to plan for individual next steps in learning, in order to promote good development.
- The childminder provides a good range of resources to meet the needs of children at different stages of development.
- The childminder demonstrates a good awareness of child protection procedures. She recognises the possible signs that a child may be at risk from abuse. The childminder further safeguards children by making sure her home is safe and secure.
- Through discussion, and examples of documentation, the childminder demonstrates a good knowledge and understanding of how to manage her provision. She maintains her professional development very well through training, in order to support her continuous improvement. She is currently training towards an early years qualification at level 3.
- The childminder understands how to support children's well-being. She has flexible settling-in procedures in place to support children's emotional well-being when they start. She provides children with healthy food choices and daily opportunities for fresh air and exercise.
- The childminder understands the importance of partnership working with parents, other professionals and other settings that children attend, to promote continuity of care and learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children, and undertake observation, assessment and planning.
- The inspector and childminder looked at the areas of the house and garden, where childcare will be provided. Toys, resources and equipment that the childminder will use, were also viewed and discussed.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements. The inspector looked at a range of policies and procedures, and discussed the systems the childminder would use to keep children safe.
- The inspector checked evidence of suitability and qualifications of the childminder and the suitability of other household members.

Inspector

Helene Terry

Setting details

Unique reference number	EY448269
Local authority	Kirklees
Inspection number	976812
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2012 and lives in Batley, West Yorkshire. She operates all year round from Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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