

Childminder Report

Inspection date

21 November 2016

Previous inspection date

3 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses regular, comprehensive and accurate assessments to monitor children's progress precisely. She has an excellent understanding of how children learn and develop. The childminder uses this knowledge to plan stimulating experiences and activities that help children make outstanding progress from their starting points.
- The childminder has extremely high expectations of all children. Teaching is of a consistently high quality. The childminder skilfully knows when to join in children's play to enrich their learning.
- The childminder engages successfully with parents. Highly effective partnerships help her to meet children's needs rapidly. She provides a wealth of support and knows how to access and use advice from other professionals when needed.
- The childminder develops highly effective partnerships with other early years settings. She keeps them fully informed of children's progress and involved in their learning. The childminder values their input and supports excellent continuity for children's continued learning.
- The childminder provides an extremely welcoming, stimulating and well-resourced learning environment that ignites children's curiosity. Children are motivated and eager to play and learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent learning opportunities and activities for children to continually enrich their understanding about healthy lifestyles.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interactions with them.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation and relevant policies and procedures.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector took into account the written views of parents.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an extremely secure understanding of how to keep children safe. She completes regular child protection training and has a thorough knowledge of current practice. The childminder prioritises children's safety at all times. The well-qualified childminder continues to update her professional knowledge. She evaluates her practice incredibly well and seeks parents' and children's views to help develop her provision further. For example, children complete very visual questionnaires, choosing smiley or sad faces to express their views. The childminder has secure systems in place to ensure her assistant fully understands their responsibilities.

Quality of teaching, learning and assessment is outstanding

The childminder is very skilled at extending children's mathematical skills through play activities. For example, children organised bears from the biggest down to the very smallest as part of their teddy bear picnic play. The childminder plans meticulously organised experiences to extend children's skills. She provides exceptional support for parents to continue children's learning in the home. For example, the childminder helps parents to understand her teaching through sharing her step-by-step planned activities. She offers superb opportunities for children to develop a good understanding of their local community and beyond. For example, children visit many places of interest and the childminder makes up booklets from the visits for children to recall their experiences.

Personal development, behaviour and welfare are outstanding

The childminder supports children and their parents to feel settled and secure in the setting through very effective visits and the sharing of information when children are in their early days in the setting. The childminder supports children extremely well to learn about healthy choices. For example, children enjoy inspiring stories with characters that support positive messages around eating vegetables. However, the childminder has identified how she can extend children's learning in this area even further. Children's behaviour is exemplary. They treat each other with considerable kindness and respect.

Outcomes for children are outstanding

Children gain knowledge, understanding and skills that prepare them extremely well for their next learning stage. They are extremely confident and curious learners who show very high levels of interest and concentration. They make rapid improvement in their communication and language skills. For example, children use very complex sentences to express their thoughts and ask questions such as, 'What would be inside an egg if they dropped it?' Younger children learn about rhythm and sound as they eagerly explore musical instruments. For example, they explore how sound changes through blowing through the scales on a mouth organ and maintain rhythm with shakers.

Setting details

Unique reference number	EY448151
Local authority	Bristol City
Inspection number	1062658
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	3 January 2013
Telephone number	

The childminder registered in 2012. She lives in Bristol. The childminder holds a relevant early years qualification at level 3. She operates all year round, Monday to Friday. The childminder works with an occasional assistant and her daughter, who is also a registered childminder. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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