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Our Reference EY448102

Monitoring for provision judged as inadequate

An Ofsted inspector, Helen Blackburn, monitored your provision on 18/09/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 03/07/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

During the monitoring visit, the inspector discussed with you your action planning and the steps you have taken to address the actions raised in the notice to improve. She observed interactions between you and the children. She looked at documentation relating to observation, planning and assessment and she discussed with you, how you support children in their learning.

The inspector found that you have welcomed the support your local authority representative has offered. You explained that you are continuing to work closely with them, to further develop your practice, in readiness for your next inspection. You explained that you agreed a plan of action with your local authority representative to address the issues raised at your last inspection. This has enabled you to accurately prioritise the areas for improvement and this supports you in planning for your ongoing development.

You explained to the inspector that you are now making better use of observations to help you assess and monitor children's progress. You said that you routinely use your observations to identify children's level of achievement, interests and learning styles. You discussed that by dating your assessment records, you have a better understanding of the progress children are making. This, you explained, has improved how you plan for children's next steps, therefore, supporting their ongoing progression and learning.

The inspector found that you have booked on observation, planning and assessment training to support you in understanding your role in planning challenging and enjoyable experiences for children. You explained to her that you now routinely link

your observations to the areas of learning. This has helped you to understand and plan for children's individual needs, interests and stages of development across all areas of learning.

You told the inspector that you have no children on roll that require you to complete a progress check between the ages of two and three years. However, you explained that you have booked on training and read relevant guidance to develop your understanding of what the progress check needs to include. You demonstrated that you understand that you must provide parents with a short written summary of their child's development in the prime areas, including children's strengths, and any areas where their progress is less than expected.

You showed that you have devised a weekly planner to demonstrate the range of activities children experience when at home and when at groups. You have reviewed how time is spent, so that children now have regular opportunities to engage in activities in the home environment. Your playroom is organised to enable children to make their own choices in play. You demonstrated to the inspector that you build on the activities children chose, to support their learning, such as using sticking activities to help children to learn about shape, colour and number. The steps you have taken contribute to children having a better balance of child-led play and adult-led learning experiences.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
complete the required progress check for children between the ages of two and three years and provide parents with a short written summary of their child's development in the prime areas. Ensure the progress check identifies children's strengths, and any areas where their progress is less than expected	17/07/2014	18/09/2014
observe children and accurately assess their progress in order to develop a thorough understanding of each child's level of achievement, interests and learning styles	17/07/2014	18/09/2014
consider the individual needs, interests and stage of development of each child and use the information to plan challenging and enjoyable experiences for each child in all of the areas of learning and development	17/07/2014	18/09/2014
ensure that there is a balance of child-led play and adult-led learning and that children enjoy activities that are specifically tailored to meet their individual learning needs, for example, by reducing the time spent at organised group activities outside the home and making better use of resources to promote children's welfare.	17/07/2014	18/09/2014