

Childminder report

Inspection date:

17 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands how to plan and implement an appropriate curriculum. She discusses how she will adapt this to support children's individual stage of development. The childminder is clear about the importance of helping children to be secure in the prime areas of learning before introducing the specific areas. She describes how she has procedures in place for monitoring children's development. This aims to help her to identify any potential gaps in learning.
- The childminder values partnerships with parents and recognises them as a child's first educator. She explains how she collects information from parents when children first start to help her plan appropriate activities and meet their individual needs. The childminder describes the procedures she has in place for sharing information about children's development and supporting parents to extend learning at home.
- Through discussion, the childminder explains how her procedures for managing children's behaviour are well thought out. She explains how she places high priority on being a good role model and leading by example. She has rules and boundaries that promote sharing, turn taking and mutual respect. The childminder understands the importance of working closely with parents to share behaviour management strategies and provide continuity for children.
- The childminder describes how she has completed all mandatory training and some additional training to extend her skills and knowledge further. She talks about having close links with childminders in the local community and online, this helps her to share good practice and keep up to date with new legislation.
- Through discussion, the childminder explains how her curriculum includes opportunities for children to learn about different cultures. Children will explore different festivals, cuisine and traditional dress. The childminder has a range of books which help children to understand about similarities and differences between themselves and others.
- The childminder knows the signs and symptoms of abuse and understands her role in keeping children safe from harm. She explains the procedures she has in place for reporting concerns about children's welfare to the relevant agencies. The childminder describes what she will do if an allegation is made about herself or a member of her household. She is alert to indicators that a child may be at risk of being drawn into extreme behaviours.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY448010
Local authority	Islington
Inspection number	10380400
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	7 June 2019

Information about this early years setting

The childminder registered in 2012. She lives in the London Borough of Islington. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Rizwana Nagoor

Inspection activities

- The childminder and the inspector discussed how the childminder will organise their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder showed the inspector the areas of the premises that children use and discussed the equipment and resources available.
- The inspector discussed the safeguarding and welfare requirements. She looked at documentation, including the childminder's qualifications and training and evidence of the suitability of members of the household.
- The childminder and the inspector discussed the arrangements to support partnerships with parents, children's behaviour and children's learning.
- The childminder discussed with the inspector how she would ensure her house and outings are made safe and suitable for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025