

Childminder Report

Inspection date

23 November 2016

Previous inspection date

13 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a good understanding of how to support children's continued learning and development. This contributes to the good progress that they make.
- Children enjoy their time with the childminder. She plans activities based on what she knows about children's current interests. This helps them to engage quickly and enthusiastically in their learning.
- Children's emotional well-being is extremely well promoted. The childminder emphasises the importance of friendships and actively encourages children to consider each other's needs and feelings and to work together. Children develop remarkable bonds both with childminder and other children.
- The childminder reflects on her practice and asks for feedback from parents and children. She uses her findings to plan improvements to her provision that help to enhance outcomes for children.
- Parents are happy with the care provided by the childminder. They praise her naturally calm and sensitive manner and the way that she helps children to develop a range of skills. These prepare them extremely well for when they start to attend school.

It is not yet outstanding because:

- The childminder's programme of professional development is not focused enough on raising the quality of teaching to the highest levels.
- The childminder does not fully share enough information with parents about children's learning and development to support them to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus the programme of professional development more closely on raising the quality of teaching even further
- strengthen the two-way flow of information with parents and share more information about children's learning and development that helps them to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection. She looked at relevant documentation, such as the required policies and procedures and evidence of the suitability checks carried out on people living on the premises.
- The inspector looked at written feedback from parents during the inspection and took account of their views.

Inspector
Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder has formed effective relationships with other settings and schools. An effective two-way flow of information helps to provide a consistent approach to children's care and learning and to support them at times of change. The arrangements for safeguarding are effective. The childminder knows what to do if she has a concern about the welfare of a child. Furthermore, she completes risk assessments and records and reviews accidents and incidents. This helps to ensure children are kept as safe as possible while in her care. The childminder is qualified and demonstrates good knowledge of the different ways in which children learn. This helps her to plan a varied and appealing range of activities that promotes children's progress across all areas of learning.

Quality of teaching, learning and assessment is good

The childminder regularly observes children at play and assesses their progress. This helps her to identify children who may be slower to achieve key skills. She uses the information she gathers to plan activities that help children to build on their current knowledge and abilities. Children benefit from many opportunities to develop their creativity. For example, they enjoy playing musical instruments as they sing and dance with the childminder. This helps them to learn about a variety of sounds and rhythm. Younger children are well supported to develop their sensory skills. For example, they enjoy exploring a basket filled with a range of textures and materials. The childminder supports children's developing language effectively. For example, she models and repeats words and simple phrases to children. This contributes to the very good progress children make in this area of learning.

Personal development, behaviour and welfare are outstanding

Children demonstrate exceptional levels of confidence and self-esteem. Highly effective, personalised arrangements when children first start help them to settle very quickly. The childminder is very nurturing and children receive an abundance of attention and praise. She consistently encourages children to make choices and complete tasks independently. Children respond positively and are remarkably independent. This helps to prepare them extremely well for when they move on to school. The childminder gives children clear and consistent guidance and they respond very well to her high expectations. This contributes to their excellent behaviour. Children benefit from an exceptional range of nutritious meals and take part in many physical activities. For example, they attend sports and dance classes. This helps to teach children about healthy lifestyles and notably supports their physical health and well-being.

Outcomes for children are good

All children make good progress in their learning and achieve well. They are motivated and enthusiastic to learn. Those who need extra support with their learning catch up quickly. Children benefit from regular visits to group activities in the community. They gain experience of being part of a larger group which helps to prepare them for when they move on to school or nursery. Children have plenty of opportunities to develop key skills in early literacy and mathematics that help to prepare them for later, more formal learning.

Setting details

Unique reference number	EY447855
Local authority	Durham
Inspection number	1060277
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	13 December 2012
Telephone number	

The childminder was registered in 2012 and lives in Lanchester. She operates 47 weeks of the year from 7am to 6pm, Monday to Thursday and 7am to 4pm on Fridays, and is closed on bank holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

