

Childminder Report

Inspection date

28 March 2018

Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a wide range of resources for children to play and explore. Children easily reach their favourite toys and point to pictures to choose new ones from the childminder's store, to develop their own interests effectively.
- The childminder helps children to understand how to behave appropriately. She encourages them to play and interact with other children and show consideration to their needs and feelings. For example, the childminder talks to older children about how babies behave as they explore and that 'it is nice to share'. Children behave well.
- Partnerships with parents are effective. The childminder exchanges information with parents that helps them to work together to support children's individual needs.
- Self-evaluation is effective. The childminder reflects well on her practice to identify areas for improvement, which help her to continue to support good outcomes for children. For example, she has recently joined the National Trust so that she can take children to explore historic places of interest and their surroundings to help them understand more about the world.

It is not yet outstanding because:

- The childminder does not always provide children with enough time to think so they can respond to the questions she asks.
- Although children enjoy listening to stories and confidently explore books, the childminder misses opportunities to extend and build on older children's literacy skills to help them begin to recognise familiar letters and words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with time and space to think and decide their response to questions
- make better use of opportunities to extend older children's increasing literacy skills even further, so they begin to develop very early reading skills.

Inspection activities

- The inspector observed children playing independently, with their friends and with the childminder.
- The inspector considered parents' views by reading testimonials written for the inspection and spoke to children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder, of children playing independently, and discussed the learning outcomes.
- The inspector spoke to the childminder about how she organises her setting, plans for children's development and extends her own knowledge and skills.
- The inspector sampled a range of documents, including children's records, policies, and learning summaries.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

The childminder follows successful procedures that help her to keep children safe. She completes daily checks of her home to help identify and minimise potential hazards. The childminder practises evacuating her home with children, so they understand how to behave in emergencies and she checks smoke alarms frequently. She attends regular child protection training and identifies potential behaviours that may indicate children's welfare is at risk, and she knows what to do if she has concerns. Safeguarding is effective. The childminder keeps her professional knowledge up to date well. For example, she attends a range of courses and researches independently. Recent training has extended her knowledge about the behaviour children display when they have a particular interest. This has helped the childminder to identify and support their interests even more.

Quality of teaching, learning and assessment is good

The childminder provides a range of opportunities that appeals to children's interests, ages and stages of development. She uses these activities to challenge children and extend their learning well. For example, as she reads stories the children have chosen, she asks them questions and challenges them to find things in the pictures, which capture children's imaginations effectively. The childminder monitors children's progress and development well. For example, she uses an online software tool that helps her to identify and support any potential gaps in their learning. She completes ongoing assessments and shares these with parents and other professionals involved with children, to support a consistent approach to children's learning and emotional needs.

Personal development, behaviour and welfare are good

The childminder is a positive role model. She provides children with good examples of how to interact and socialise with others. Children listen well to her instructions, such as to help tidy away equipment, which builds on their own self-help skills. Children learn to be independent and show great pride when they take on the responsibility of simple tasks, such as carrying their plate to the table to eat their snack. Children develop a secure sense of good health and hygiene. They learn to complete routine activities, such as hand washing, to help keep themselves safe and well. Children enjoy daily play outdoors, in the childminder's garden or at places of interest, which helps to strengthen their larger muscles and build good coordination.

Outcomes for children are good

Children make good progress in relation to their starting points. They learn to be creative, such as creating pictures using foam stickers, and express themselves well through conversations with the childminder. Children benefit from opportunities that help to develop their understanding of nature and the natural world, such as planting seeds. They build good physical skills. For example, older children play in the outdoor area with a range of equipment, and babies who are learning to walk, crawl and pull themselves up with the help of furniture indoors. Children enjoy a range of experiences across all areas of learning and develop skills to help them prepare for their eventual move to school.

Setting details

Unique reference number	EY447713
Local authority	Wiltshire
Inspection number	1095348
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	21 April 2015
Telephone number	

The childminder registered in 2012 and lives in Amesbury, Wiltshire. She offers care every day from 7.30am until 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

