

Inspection date	21 April 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children form secure relationships with the childminder. They respond affectionately to the childminder, who is attentive to their needs. As a result, children are content and settled.
- The childminder has a strong knowledge of the Early Years Foundation Stage. The quality of teaching is good. She provides a good variety of resources and activities to support children's interests and needs. Therefore, children make good progress.
- The childminder establishes strong effective partnerships with parents and other professionals. This ensures continuity of care, which promotes children's learning and development.
- The childminder has a good knowledge of local safeguarding procedures. She has recently updated her training and policies to help protect children from harm. As a result, she helps to keep children safe.

It is not yet outstanding because:

- The childminder does not always seek the views of the children to inform her self-evaluation and to fully identify further areas for improvement.
- Children wash their hands in the same bowl of water and this does not help to minimise the spread of germs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's physical development by ensuring that children wash their hands hygienically to stop the spread of germs
- strengthen the cycle of self-evaluation by regularly seeking the views of the children to help identify further areas for improvement.

Inspection activities

- The childminder gave the inspector a tour of her home.
- The inspector observed the children and the childminder's interactions both inside and outside.
- The inspector had a discussion with the childminder.
- The inspector took into account the written views of parents.
- The inspector sampled documentation such as children's learning journals and accident records.

Inspector

Sharon Palmer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn. She talks to the children at all times, extending their communication. The childminder supports children who learn English as an additional language, by using key words in their home language. She gives plenty of encouragement through regular praise. She teaches children to recognise shapes and numbers through everyday activities and routines. For example, children develop their counting skills while counting the bubbles they have excitedly blown in the garden. They count how many crackers they have on their plates. The childminder supports children's understanding of the world well through topics and photograph books. For example, an outing to the pet shop promoted discussion and allowed the children to reflect on what they saw and particularly enjoyed. The childminder regularly shares children's progress with parents, providing a lending library of books to support children's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder builds strong bonds and attachments even with her new starters. This helps to support their self-esteem and confidence. As a result, children who are reluctant to try messy activities build their confidence and participate. Children select resources independently and find their own name cards. This supports children's independence and gets them ready for school. Children develop their physical skills well and learn about managing risks. They have the opportunity to use a variety of outdoor equipment, such as slides and ride on toys, which promote their good health. The childminder uses appropriate cleaning techniques with care routines. However, the childminder does not always help to minimise the spread of germs, as children wash their hands in the same water. The childminder completes regular risk assessments, ensuring that children are safe on outings and at her home. Children go to toddler groups and this enables them to develop their social and communication skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the safeguarding and welfare requirements. She has recently completed a safeguarding course and is first-aid trained. The childminder has attended additional training which has helped her to enhance children's language and communication skills by developing extra resources such as prompt cards. The childminder gains regular feedback from parents on how she can improve her provision. However, she does not always seek the views of the children to help her identify further areas for development. The childminder plans for children by observing their interests and identifying next steps. This ensures that all children make good progress from their starting points. The childminder regularly supports other childminders.

Setting details

Unique reference number	EY447713
Local authority	Wiltshire
Inspection number	906448
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Larkhill, Wiltshire. The childminder works Monday to Friday, from 7.30am until 5.30pm. She works all year round except for family holidays. The childminder provides overnight and weekend care in exceptional circumstances.

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