

Childminder Report

Inspection date

13 November 2017

Previous inspection date

28 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, home-from-home environment. She is knowledgeable about children's individual care needs, and effectively supports children to feel emotionally secure and valued.
- The childminder implements a variety of records, policies and procedures that help to support her good practice. Daily safety checks help to reduce any hazards. This helps her to promote children's safety and welfare at the highest level.
- The childminder has a secure understanding of how children learn. She monitors their progress well, and incorporates each child's individualised next steps and targets into her day-to-day activities. Children make good progress.
- Children's behaviour is managed well. The childminder is a good role model and provides clear guidance to the children about her expectations for behaviour.
- The childminder evaluates her practice and seeks the views of parents through her verbal discussions with them. The childminder uses what she has learnt to improve outcomes for children.

It is not yet outstanding because:

- During some activities, the childminder does not give children enough time to think and respond before asking further questions.
- The childminder does not always gather sufficient details of what children know and can do when they first start attending, to support planning from the onset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to build on their good thinking skills
- gather further information about children's starting points, to help plan more specifically to meet children's individual learning needs.

Inspection activities

- The inspector viewed all areas of the childminder's home accessed by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate time's throughout the inspection.
- The inspector looked at and discussed a range of records, policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written testimonials obtained by the childminder.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role and responsibility to protect children. She knows what to do and where to find information for the appropriate agencies, should she have any concerns. The childminder accesses training on a wide range of safeguarding issues and attends regular childminder network meetings. This helps her to share practice ideas and keep up to date with changes in guidance. Overall, the childminder works well with parents and other settings that children attend, to develop consistency in children's play and learning experiences. Parents speak positively about the good progress children make.

Quality of teaching, learning and assessment is good

The experienced and well-qualified childminder creates a stimulating and fun-filled environment. She ensures that every child has opportunities to make choices in their play and learning, contributing to their good progress. Children develop their early reading skills, using the age-appropriate books and other materials. This helps children to understand that print carries meaning. Children engage in imaginative play, based on first-hand experiences. For example, children confidently use the role-play resources and pretend to prepare food and drinks. Children's early mathematical skills are well supported. For instance, the childminder encourages children to match and sort items, and to count and recognise different colours as they play.

Personal development, behaviour and welfare are good

The childminder is kind and caring. Children settle quickly and show they are happy, as they explore their surroundings with confidence. They are respectful towards each other, as they share resources and play cooperatively. Children's good health is well promoted. There are effective hygiene practices in place, and children know to wash their hands after messy activities and before mealtimes. Their physical skills are challenged as they use a range of large and small play equipment. Babies have many opportunities to develop their walking skills. Children are offered a healthy and balanced diet, which is reflective of their individual dietary needs and preferences. Children learn about their local community. They have many opportunities to meet with others of a similar age and to develop their social skills. For example, they enjoy visits to the library and playgroups.

Outcomes for children are good

Children are consistently working well within their expected range of development for their age. They listen well, follow instructions and learn to operate technology, such as exploring toys with buttons. Children have access to material to make marks, as part of their introduction to early writing. Children are developing key skills for their future learning and their move on to nursery and school.

Setting details

Unique reference number	EY447662
Local authority	East Riding of Yorkshire
Inspection number	1087420
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	28 February 2014
Telephone number	

The childminder registered in 2012 and lives in in the Pocklington area of York. She operates all year round, from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. The childminder offers funded early education for two-, three- and four-year-old children.

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