

Childminder Report

Inspection date

28 July 2016

Previous inspection date

18 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken positive steps to more effectively identify areas of her practice that could benefit from development. She regularly reflects on her practice and identifies suitable professional development opportunities that help her to raise the overall quality of her setting. Actions and recommendations raised at the last inspection have been fully addressed.
- The childminder has created an inviting, welcoming and interesting playroom where resources are easily accessible to children. Children are eager to learn and participate in activities. They make good progress in all areas of their learning.
- The childminder has established strong partnerships with parents. She helps them to understand how best to support their child's learning at home and shares information about their progress. This helps to provide consistency in children's learning.
- The childminder provides lots of opportunities for children to be active and develop their large physical skills. Children enjoy many opportunities to refine their climbing skills, balance and coordination, for example, during daily visits to the park. Children are encouraged to manage age-appropriate risks in play.

It is not yet outstanding because:

- Children have few opportunities to express their own preferences in play and to explore and experiment at their own pace.
- Sometimes, during adult-led activities, the childminder does not fully extend and enhance the activities to provide even greater learning opportunities for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for children to explore and experiment at their own pace and develop their own preferences in play
- extend adult-led activities even further and provide greater, enriching learning opportunities that enhance experiences for children.

Inspection activities

- The inspector observed activities in the playroom and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder at appropriate times throughout the inspection. She looked at relevant documentation, such as policies and procedures and the childminder's self-evaluation, and checked evidence of the suitability of other household members.
- The inspector took account of the views of parents as recorded in recent written parental questionnaires, cards and letters.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed safeguarding training and confidently describes many of the possible signs of abuse and neglect. She is confident about the procedures to follow if she had any concerns about a child's welfare. The childminder organises documentation well. She assesses and minimises any risks within her home and during outings. This helps to keep children safe from harm. The childminder monitors children's progress effectively to identify any potential gaps in their learning. She is aware that she is required to complete the progress check for children between the age of two and three years when the time comes. The childminder has created secure collaborative partnerships with other early years settings children attend and she works closely with local schools. She shares information about children's care and learning. This helps to provide consistency and prepares them well for their eventual move to school.

Quality of teaching, learning and assessment is good

The experienced and qualified childminder accurately assesses children's learning on entry to her setting. Overall, she uses the information well to plan challenging activities across all areas of learning, based on children's interests and unique learning needs. She generally provides a good range of opportunities that supports and promotes children's progress. Children enjoy many opportunities to express their creativity and they explore with media and materials, such as dried oats and noodles. Story times are fun and interactive as children listen intently. The childminder makes learning fun, encouraging children to count the pictures on the page and identify letters and sounds. This helps to promote their early mathematic and literacy development in readiness for school. The childminder promotes children's listening and speaking skills. She introduces new words, models language and uses effective questioning to promote thinking.

Personal development, behaviour and welfare are good

All children demonstrate secure attachments to the childminder. They are confident and have high levels of self-esteem. Younger children enjoy cuddles with the childminder and their care needs are well met. Children enjoy spending time together. The childminder manages behaviour positively and helps children learn to accept others. Children benefit from many experiences outside of the childminder's home. For example, they visit local places within the community, such as toddler groups, libraries, shops and play centres. These outings help children to develop their confidence in social situations and they learn to socialise with other children.

Outcomes for children are good

All children make good progress in their learning and development from their initial starting points. They are eager and motivated learners who develop good independence skills. Overall, they enjoy making choices in play and have developed a positive aptitude for learning. They are well prepared for the next stage of their learning and for school and demonstrate the confidence to experience new things.

Setting details

Unique reference number	EY447628
Local authority	Oldham
Inspection number	1037214
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	18 December 2012
Telephone number	

The childminder was registered in 2012 and lives in Oldham, Manchester. She operates all year round from 7.30am until 6pm, Monday to Friday, except for Christmas and family holidays. The childminder holds an appropriate early years qualification at level 3.

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