

# Childminder report

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 31 October 2018 |
| Previous inspection date | 1 December 2015 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Good               | 2        |
| Effectiveness of leadership and management                    |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

### The provision is outstanding

- The childminder is highly motivated in her role and provides outstanding childcare. She manages her provision impressively to ensure children's safety, well-being and happiness.
- The quality of the childminder's teaching and interaction with children is exemplary. She shows a great deal of enjoyment in the job that she does. The childminder is highly skilled in promoting children's learning and development, and consistently adapts activities to cater precisely for their individual needs.
- Children are extremely happy, secure and settled in the childminding environment. They demonstrate high levels of confidence and have a wonderful relationship with the childminder.
- The childminder builds superb partnerships with parents, and includes and involves them every step of the way in their child's learning and progress.
- The childminder completes thorough risk assessments and ensures the safety of the children is given her highest priority. She implements robust safeguarding procedures and teaches children how to keep themselves safe and healthy at all times.
- Children thrive in the childminder's care and they make excellent progress in all areas of their learning and development. They are extremely well prepared for the next stage in learning, including school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to extend professional development to strengthen further the already excellent teaching and leadership strategies that are in place.

### Inspection activities

- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the childminder's qualifications and reviewed records of suitability checks for household members.
- The inspector observed the children during indoor activities, as well as during their snack time.
- The inspector looked at children's assessment records.
- The inspector viewed the areas of the premises used for childminding.

### Inspector

Laura Rathbone

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of child protection and is always extremely vigilant in keeping children safe. She has a thorough understanding of the procedures to follow should she have a concern about children's welfare. The childminder uses highly effective self-evaluation strategies to allow her to evolve and develop her practice constantly and she has plans to strengthen her already excellent teaching further. The childminder has built superb partnerships with parents, involving them in all areas of their child's learning and development. She regularly incorporates areas that parents are focusing on at home. For example, she encourages children to independently brush their teeth after lunch, after a parent shared that this was something they were working towards at home. She works extremely closely with a range of other professionals to enable her to maintain the highest level of achievement for all children. These highly effective partnerships lead to an incredibly strong provision.

### Quality of teaching, learning and assessment is outstanding

The childminder provides extremely carefully thought-out and interesting resources and activities for the children. She precisely plans these around children's individual needs and interests. For example, she explained that one of the children was about to have a baby brother or sister and she was using the baby dolls regularly so that the child could practise taking care of them. This was a responsibility children were taking very seriously. The childminder consistently uses her excellent teaching skills to reinforce children's learning and to move them on to the next stages in their development. For example, during a play dough activity, she used this as an opportunity to talk about the different colours and shapes children could see and create. The childminder plans activities children are interested in and provides a highly stimulating environment. Children are highly motivated and enthusiastic to learn.

### Personal development, behaviour and welfare are outstanding

Children are incredibly happy, calm and secure, and their behaviour is excellent. The childminder is extremely caring and respectful towards the children, providing them with an environment where they can discover and explore in their own individual ways. For example, real food such as pasta and rice is available for the children to use in ways of their own choosing. The childminder encourages children to become independent learners. For example, children confidently practise pouring their own drinks from jugs of water and cups the childminder has set out for them.

### Outcomes for children are outstanding

Children make excellent progress in their learning. They are keen and motivated to learn, and confident when tackling new challenges. They are well prepared for the next stage in their learning. Children are extremely confident communicators, expressing their own ideas and offering suggestions. They demonstrate high levels of mathematical development and enjoy learning about numbers and shapes.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY447535                                                                          |
| <b>Local authority</b>             | Tower Hamlets                                                                     |
| <b>Inspection number</b>           | 10066384                                                                          |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Age range of children</b>       | 2 - 2                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 1                                                                                 |
| <b>Date of previous inspection</b> | 1 December 2015                                                                   |

The childminder registered in 2012. She lives in the Bromley-by-Bow area within the London Borough of Tower Hamlets. She operates her service on weekdays between 8am and 6pm throughout the year, excluding family holidays. The childminder holds a relevant childcare qualification at level 3.

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