

Childminder report

Inspection date:

23 November 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the care of the nurturing childminder. The childminder's interactions with the children are excellent. This encourages children to engage in play for long periods of time. The childminder provides a bookcase at the children's level. Older babies select books on their own and listen carefully to the childminder reading them.

Children feel safe and valued with this childminder. It is a home-from-home setting that gives children a deep sense of security. The childminder knows the children and their families extremely well, and she supports them to the best of her ability. Children love exploring objects hiding in bags. The childminder has a bag ready in the middle of the room for the children to explore as soon as they arrive. The childminder creates an inclusive environment that perfectly accommodates children's individual needs, particularly those with special educational needs and/or disabilities (SEND). She has walkers and activity tables to support older babies who still learn to walk, stand up and balance.

Children move confidently in the environment and join in activities with enthusiasm. Children's behaviour is very good. Older babies are eager to follow the daily routine. They demonstrate a remarkable level of understanding for their age and respond rapidly to the childminder's instructions during transition.

What does the early years setting do well and what does it need to do better?

- The childminder has designed an ambitious curriculum for the children which is highly effective. She places a strong focus on their speech development. She uses repetitive language and signs to reinforce children's communication, particularly those with SEND. The childminder speaks to the children to support their understanding of interesting topics.
- The childminder presents activities clearly to children. She makes them more exciting by introducing simple songs. This helps children to learn new words and try to use them during play. For example, when children play outdoors, the childminder shows them a rainbow in the sky. Then she starts singing a related rhyme.
- Children show high levels of concentration for their age. They focus on activities throughout the day. The childminder ensures that the environment is stimulating, and young children are highly motivated, as she ensures activities follow their interests closely. For instance, children love sensory play. The childminder gives them opportunities to play and feel with different materials. They touch and investigate the texture of sand, water and cornflour. This enables young children to practise their motor skills while they mix with utensils. Children also find out what happens when they blend things together.

- The childminder supports children's mathematical understanding from a very early age. She introduces number names in an exciting way that attracts young children's attention. She demonstrates counting 1,2,3 with her fingers while reading a story that everyone enjoys.
- Young children develop an excellent sense of belonging. They have a very close relationship with the childminder. Some babies have struggled to settle in. The childminder has worked with parents to develop strategies to support them. As a result, they have settled well and feel secure. They say goodbye to their parents each morning with a big smile on their face. Parents praise the childminder for her regular and detailed communication about their children's learning and development.
- Children are developing their independence in self-care. Older babies feed themselves very well. The childminder teaches young children to drink from cups without a lid. She also closely follows all the hygiene practices and teaches children to clean their face and hands after food.
- The childminder wants children to develop a love for the world and the natural environment. She involves children in vegetable picking at her allotment. Older babies toddle about to collect small pumpkins that grow in her garden. They are fascinated as the childminder uses these to cook pumpkin soup.
- The childminder constantly reflects on her practice. She attends various training sessions. This helps her to adapt her approach and improve outcomes for children in her care. She recently attended training on children's mental health. Because of this, the childminder managed to promote children's emotional well-being, especially after the pandemic.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her role and responsibilities to keep children safe and is fully aware of safeguarding procedures. She has an in-depth knowledge of the signs and symptoms of abuse, including radical and extreme views or behaviour. The childminder is confident and knows what to do if she has a concern about a child. The childminder keeps her safeguarding knowledge updated by attending appropriate training. She is familiar with which agencies to consult to support children who may be at risk. The childminder's home is fully secure.

Setting details

Unique reference number	EY447448
Local authority	Bristol City of
Inspection number	10235793
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	4
Date of previous inspection	6 December 2016

Information about this early years setting

The childminder registered in 2012. She lives in the city of Bristol. The childminder operates her service Monday to Thursday, from 8am until 6pm and holds an appropriate home-based childcare qualification at level 3.

Information about this inspection

Inspector

Stella Orfanidou

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed interactions between the childminder and the children and reviewed the impact on the children.
- The childminder and the inspector completed a learning discussion about the childminder's intentions for children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector observed the quality of education provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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