

Childminder Report

Inspection date

6 December 2016

Previous inspection date

29 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of the childminder's interaction with children is of an exceptional standard. Children make fantastic progress from their starting points.
- The childminder makes observations of children's achievements and uses these skilfully to plan for their development across all areas of learning. The childminder uses tracking to identify any gaps in children's progress and expertly adapts to their individual needs so that they catch up fast.
- The childminder builds very firm relationships with parents and fully embraces the individual needs of each family. This has a positive impact on children's all-round learning and care, and is highly effective for children with special educational needs or disability.
- The childminder takes her ongoing professional development very seriously and identifies training programmes that have a very positive impact on children's learning. For example, following training, the childminder is highly skilled at making observations of children's play and planning carefully to support their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent provision for those children who prefer to learn and be outdoors.

Inspection activities

- The inspector observed the childminder's interactions with children indoors and outdoors.
- The inspector looked at documents including the safeguarding policy and children's learning journals.
- The inspector spoke with children and took the written views of parents into consideration.
- The inspector conducted a joint observation with the childminder.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely skilled at evaluating her setting and makes highly effective changes. For example, the childminder has looked closely at the provision for boys and incorporated more active learning opportunities which appeal to their developmental needs. She has also identified the potential to extend the range of outdoor experiences for children. The childminder works really well with other settings and professionals and children experience a joined-up and highly consistent understanding of their individual requirements. She provides a very positive platform from which children grow and thrive. Safeguarding is effective. The childminder understands safeguarding procedures and child protection issues. She knows how to proceed if she is concerned about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder makes superb use of her qualifications and experience to continually improve children's understanding. For example, as children collect sticks, the childminder uses the opportunity to improve their understanding of numbers. Similarly, as children explore ice she helps them recall past experiences and make predictions. Children are excited and mesmerised while they play. For example, they mix cornflour with baby oil and glitter and become completely enthralled as the mixture moves and changes. The childminder provides activities and resources that appeal to children's curious natures. For example, younger children manipulate a mirrored ball and become fascinated as the light bounces and dances from it.

Personal development, behaviour and welfare are outstanding

Children are very independent while they explore and investigate. They develop respect and tolerance for each other and the childminder encourages them to be kind and gentle. For example, children stroke and pet the cat with real tenderness and enjoy the softness of his fur. The childminder has built wonderful relationships with the children in her care. She is very skilled at responding to their needs and helps them settle and play with excellent levels of concentration. For example, children look really closely at a bug house in the garden, and listen carefully when the childminder reminds them of the changing seasons and the needs of living things.

Outcomes for children are outstanding

Children's behaviour is great. They are happy and involved, confident and curious. Children help each other and laugh together. They develop a range of excellent skills that really helps them as they prepare to move on to school.

Setting details

Unique reference number	EY447448
Local authority	Bristol City
Inspection number	1062630
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	29 January 2013
Telephone number	

The childminder registered in 2012. She lives in the city of Bristol. The childminder operates her service every day from 8am until 6pm and holds a qualification at level 3.

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