

Childminder Report

Inspection date	11 October 2017
Previous inspection date	16 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good links with other professionals. For example, children attend local outings to the farm with nearby pre-schools. Shared experiences help to provide a good two-way flow of information that meets children's needs effectively.
- Children learn about different cultures and festivals to help provide them with a positive understanding of diversity and other ways of life.
- The childminder provides a happy and stimulating environment. She is a good role model and provides children with positive interactions. This helps them to be highly confident and independent.
- The childminder teaches children effectively about different textures such as glitter, shells and materials. This supports their sensory development well.
- The childminder knows the children well and uses her observations effectively to help children develop the essential skills needed for their future learning.
- Children learn a good range of mathematical language, such as 'cuboid' and 'cylinder'. This helps them to develop a good understanding of three-dimensional shapes.

It is not yet outstanding because:

- On occasions, the childminder misses opportunities to help children retrieve information from books, to support their early reading skills further.
- At times, activities do not consistently enable children to maximise their understanding of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children understand that information can come from books, to further support their early reading skills
- extend children's understanding of living things, to help increase their knowledge of the world around them.

Inspection activities

- The inspector carried out a joint observation.
- The inspector spoke to the childminder and children at appropriate times during the day.
- The inspector took into account the views of parents through written statements.
- The inspector observed the quality of teaching, and the interactions between the childminder and children.
- The inspector looked at a sample of documentation, such as children's learning journeys, the childminder's suitability checks and a range of policies and procedures.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the learning and development requirements. She uses her degree qualification and broad knowledge well, to monitor children's progress accurately. The childminder updates her professional development through regular research, to help improve outcomes for children. For example, she has improved her knowledge on physical development for babies and young children. Safeguarding is effective. The childminder has a good understanding of child protection procedures to help protect children from harm. Children benefit from the childminder's reflective practice. Through her self-evaluation process, the childminder has improved outdoor learning, helping children to understand and use 'real' tools safely.

Quality of teaching, learning and assessment is good

The childminder has formed positive relationships with parents and gains valuable information about children's interests. This helps her to plan stimulating activities to support children effectively to make good progress in their development. For example, children enjoy paddling in a stream and make autumn pictures using cotton buds. During daily walks, the childminder helps children recognise letters well within the environment. She extends this learning by encouraging them to bring in items from home that link to letter sounds. This helps support children successfully in their next stage of development. The childminder makes accurate assessments of children's development, identifying any gaps in their learning effectively. She helps children talk about places they have visited, such as an aquarium and a lighthouse, supporting their language and understanding well.

Personal development, behaviour and welfare are good

The childminder has a warm and friendly disposition. She provides children with a calm environment to help them feel safe and secure. Children learn how to keep safe, such as when near roads, to help protect them from risks. The childminder provides children with nutritious meals and daily outdoor activities to support their understanding of a healthy lifestyle. Children's behaviour is good. They relate well to others and can express their feelings appropriately. The childminder listens perceptively to children, enabling them to expand well on their ideas. For instance, they decide on what pictures to make and the materials needed. This helps children feel valued.

Outcomes for children are good

Children are happy and confident learners. They enjoy exploring a wide range of resources to heighten their experiences. For example, children work out how much wool they need for their necklace, to help them learn mathematical concepts such as 'more' and 'less'. They persevere well when threading, demonstrating a positive attitude to learning. Children make good progress in their development, in preparation for their move to school.

Setting details

Unique reference number	EY447387
Local authority	Devon
Inspection number	1069150
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	16 May 2014
Telephone number	

The childminder registered in 2012. She lives in the village of Buckland Monachorum, near Yelverton in Devon. The childminder provides care from Monday to Friday from 7.15am until 6.30pm, all year round. She provides free early education funding for children aged two, three and four years. The childminder has gained a BA Honours in Childhood Studies.

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