

Childminder Report

Inspection date

19 September 2017

Previous inspection date

13 February 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children build exceptionally close bonds with the childminder and the other children in her care. They are extremely happy and demonstrate that they feel safe. The childminder provides consistent praise and encouragement. This helps children rapidly become confident and display high levels of self-esteem.
- The childminder is highly successful in meeting children's needs. Children's communication and language is developed extremely well. They are also provided with challenging opportunities to explore, be imaginative and solve problems.
- Children play cooperatively together and their behaviour is exceptional at all times. They show that they feel safe and emotionally secure in the childminder's care.
- The childminder works diligently to update her knowledge and share best practice. This helps her to maintain the highest standards in her teaching and learning.
- A well-targeted range of activities helps to develop children's physical skills.
- The childminder is focused and committed to offering an outstanding service for children and their families. incisive evaluation has helped ensure that standards of care and learning opportunities for children remain exceptionally high.
- The childminder monitors children's learning and development extremely well. She identifies children's needs rapidly and makes sure that any gaps in learning close swiftly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the highly effective methods used to exchange information with other settings to support children even further as they prepare to move on to nursery and school.

Inspection activities

- The inspector observed children during their play, indoors and outside and she observed how they interact with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a selection of documentation, children's assessment information, policies and procedures, and evidence of qualifications.
- The inspector carried out a joint observation with the childminder and discussed children's progress.
- The inspector gained the views of children and read references from parents.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent knowledge of any signs that may raise concerns about children's welfare. She understands the correct procedures to follow to protect children from possible harm. The childminder has established good partnerships with the other settings children attend. However, she has plans to strengthen these, in order to support children's learning to the highest possible standard. The childminder has particularly strong relationships with parents and works in partnership with them to meet children's needs very successfully. Parents and carers are extremely happy with the progress children make in their learning and the exceptional quality of care that they receive.

Quality of teaching, learning and assessment is outstanding

The well qualified and experienced childminder very skilfully uses questioning to encourage children to investigate and explore a wide range of materials and equipment. For example, they concentrate for significant periods of time, relative to their ages, as they fill and empty containers with jewels. Children delight in using their senses as they smell the coconut play dough. They explore how it feels as they create objects. Children read a favourite story with the childminder. They are encouraged to describe what they see on the page and comment as the story unfolds. This promotes their early reading and literacy skills. The childminder expertly uses every opportunity to develop children's mathematical understanding. For example, children are encouraged to count confidently and accurately sort objects according to size and shape.

Personal development, behaviour and welfare are outstanding

Children respond extremely well to the calm and highly responsive childminder. They listen to her and show care for each other. While children play the childminder provides clear and consistent messages about how to be kind to one another and share toys. Children are learning to adopt healthy habits, such as eating fresh fruit and vegetables and being physically active. They learn excellent hygiene practices, such as washing the germs away after outdoor play and before mealtimes. Children are keen to help with tasks, they happily tidy away toys when they have finished playing before choosing a new activity. They take part in a range of activities based on different festivals. This helps them to learn the importance of each other's views and opinions. The childminder proudly celebrates children's achievements and offers plenty of praise and encouragement. This supports them to display high levels of self-esteem.

Outcomes for children are outstanding

Children fully engage in the extensive range of activities and learning opportunities provided. They are very eager learners. Frequent outings in the community help children to learn to socialise with others. Children consistently make rapid progress from their starting points. They are exceptionally well prepared for their next stage in learning and rapidly learn the skills ready for their move on to school.

Setting details

Unique reference number	EY447264
Local authority	Leicestershire
Inspection number	1065930
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	13 February 2013
Telephone number	

The childminder registered in 2012. She lives in Barwell, Leicestershire. The childminder works Monday, Tuesday and Wednesday, from 8am to 5.30pm and on a Thursday from 8am to 9am and from 3.15pm to 5.30pm, during term time only. She holds an early years qualification at level 3.

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