

Childminder Report

Inspection date

28 September 2016

Previous inspection date

9 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment. This helps to support children's well-being effectively and enables them to form secure relationships with the childminder.
- The childminder provides good-quality activities and support for children. She has a good awareness of what children need to learn in their preparation for school.
- The childminder carries out effective self-evaluation and monitoring of her provision. She obtains feedback from children and their parents and keeps up to date with current practice and legislation.
- The childminder establishes good partnerships with parents and other key persons and shares information about children's progress with them.
- The childminder provides a wide range of experiences for children. Children clearly have fun as they play and learn new skills.

It is not yet outstanding because:

- The childminder does not consistently make effective use of all her learning environments to help build on children's exploration and learning skills even further.
- The childminder occasionally misses opportunities to fully encourage children's independent choices, to help them develop their own ideas even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to make greater use of the play and learning environments available
- support children further in making independent choices to help them develop and extend on their own ideas.

Inspection activities

- The inspector observed the childminder interacting with the children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled children's records and other relevant documents, including policies and procedures.
- The inspector reviewed the self-evaluation process with the childminder.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

The childminder has worked hard to improve her provision since the last inspection. For example, she provides sensory experiences for children and more opportunities for role play. Safeguarding is effective. The childminder displays a good knowledge and understanding of the child protection procedures to help her safeguard and protect children from harm, including from extreme views and behaviours. She knows how to report a concern. The childminder also has an effective risk assessment process to help ensure the safety of the children, both inside and outside the home. Parents' written comments show that they are pleased with what she offers at her provision. The childminder uses several support networks and online websites to help support her ongoing professional development.

Quality of teaching, learning and assessment is good

The childminder interacts well with children to extend their learning and challenge them in their play. She prompts children to think about what they are doing, for example, the size of their handprints and the footprints of the toy dinosaurs they create using paint. She ensures she has books about subjects that children enjoy, for example, animals. Children love to look at the pictures and imitate the noises that the animals make. They also make the most of opportunities to count, for example, familiar items in the picture books they look at. The childminder use observations to help monitor and track children's progress in their learning. Parents provide information on what their children are achieving at home, which involves them in their children's learning and development.

Personal development, behaviour and welfare are good

The childminder obtains relevant information from parents about their children's requirements and backgrounds. She takes account of children's interests with the resources she provides, such as animal figures and books. The childminder takes children on outings to provide them with additional learning experiences. Children behave well and enjoy socialising in different group situations. They learn how to respect each other and take turns. The childminder teaches children about the importance of good hygiene routines. She provides them with healthy snacks and well-balanced meals. She takes children on visits to local parks to help further develop their physical skills.

Outcomes for children are good

Children enjoy exploring creative and role play opportunities. For example, they collect items from outings and discover the textures and make collages. Children improve in their speaking skills and clearly enjoy conversations with the childminder. For example, they happily talk about their experiences. Children make good progress in their development and are well prepared for school.

Setting details

Unique reference number	EY447262
Local authority	Medway Towns
Inspection number	1056592
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	9 January 2013
Telephone number	

The childminder registered in 2012. She lives in Chatham, Kent. The childminder operates Monday to Friday, all day, for most of the year, with the exception of bank holidays and family holidays.

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