

Childminder report

Inspection date:

30 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The setting is clean and secure. The childminder explains how she carries out daily checks of the setting. This ensures that there are no hazards or risks to children. The childminder discusses how she talks to children about road safety and foods that are good for them to help them to learn how to stay safe and healthy.
- The childminder describes how she observes children as they settle into the setting. She aims to find out about what they already know and can do. The childminder explains how she asks parents for their views on how their child is developing. She discusses how she then uses this information to plan children's next steps in learning.
- The childminder explains how she encourages children to practise saying sounds. She describes how she supports children to grow their vocabulary by repeating words and holding conversations with them. The childminder discusses how she encourages children to choose their favourite books to share with her, to support them to develop a love of stories and reading.
- The childminder discusses how she has a large garden for children to help children to learn how to navigate space and climb. She explains how she uses equipment, such as hoops, ropes and balls, to support children's large-muscle skills. The childminder describes how she provides craft items to support children to develop the small-muscle skills in their hands and fingers, to support them to progress in their physical development.
- The childminder has high expectations for children's behaviour. She explains that she wants children to be respectful towards each other by sharing and displaying good manners. The childminder understands that children who struggle with their behaviour may need further support with their needs. She describes how she talks to children about their feelings to help them to begin to manage their own behaviour.
- The childminder aims to prepare children for the next stage in their education by encouraging their independence skills. She describes how she teaches children to manage their own needs, such as dressing themselves and looking after their own belongings. The childminder aims for children to be able to concentrate and hold a pencil, to ensure that they are ready to learn when they begin school.
- The childminder uses a messaging app to share information with parents. She explains how she sends regular updates about children's routines and the activities which they have taken part in. The childminder discusses how this helps parents to stay informed about their children's learning and development. She understands the importance of working in partnership with parents to support children to learn new skills.
- The childminder ensures that her mandatory training is refreshed and up to date. This includes safeguarding and first-aid training. She ensures that her assistant receives the same training. The childminder engages in support from an early years adviser from the local authority. However, she has not taken part in any further professional development or training. This does not support her to

continually enhance her practice.

- The childminder has a broad understanding of the signs and indicators of abuse and neglect. This includes female genital mutilation and child exploitation. The childminder knows the importance of recording injuries to children that happen outside of the setting. This helps her to identify any potential safeguarding concerns. The childminder knows how to make a referral should she have concerns for a child's welfare. She understands the procedure to follow if an allegation is made against her or an assistant. This ensures children's safety and well-being.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY447097
Local authority	Rotherham
Inspection number	10210136
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	7
Date of previous inspection	18 July 2016

Information about this early years setting

The childminder registered in 2012 and lives in Rotherham, South Yorkshire. She works with an assistant and operates all year round from 7am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Samantha Lambert

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder provided the inspector with a sample of key documents on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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