

Childminder report

Inspection date	22 August 2018
Previous inspection date	12 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy, confident and settled within the childminder's care. They enjoy lots of individual attention, which helps them to feel safe and secure and build positive relationships with the childminder.
- The childminder successfully evaluates her practice. She has a clear vision of the improvements she wishes to make and seeks the views of others, including parents and other professionals, to help continuously make changes that benefit children.
- Children enjoy their time outdoors. The childminder makes the most of learning opportunities in the garden so that children who prefer to play outdoors can easily access a good range of play materials.
- The childminder places a good focus on supporting children's emerging literacy skills. For example, she encourages them to name familiar words and provides print within the environment to help children understand that written words carry meaning.
- Children make good progress in their learning. They develop the skills that prepare them well for future learning. For example, they manage their personal care routines and complete simple tasks independently.

It is not yet outstanding because:

- The childminder does not always use her observations and assessments of children precisely enough to plan suitably challenging activities that help them to make even better progress.
- Professional development opportunities are not yet focused precisely enough to develop teaching skills even further to help raise teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gathered through observations and assessments of children's learning more precisely, to help plan suitable activities that enable children to make even better progress.
- make full use of professional development opportunities to aim at raising the quality of teaching to the highest level

Inspection activities

- The inspector observed the interactions between the childminder and the children and assessed the impact this has on the children's learning.
- The inspector spoke with the childminder and the children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector asked the childminder questions relating to children's development and her understanding of the safeguarding requirements.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is alert to the possible indicators of abuse and knows what action to take if she has any concerns about a child's welfare. She carries out daily risk assessments to ensure that her home is safe and secure and successfully teaches children about how to keep themselves safe. For example, children learn the importance of washing their hands to avoid cross-contamination. The childminder monitors children's learning effectively. She completes regular observations and tracks their achievements consistently. She has established good partnerships with parents and uses effective communication methods to share information about the children. For example, children have daily diaries and the childminder records activities that they have enjoyed so that parents can continue these experiences at home.

Quality of teaching, learning and assessment is good

Children take part in a good variety of activities. They demonstrate high levels of skill in speaking and listening and understand how to operate technology. For example, they confidently use voice-activated speakers to play their favourite songs. The childminder makes good use of spontaneous opportunities to extend children's learning, such as when children find a woodlouse in the garden. The childminder provides them with magnifying glasses to enable them to study the insects more carefully. She develops this further and gives each child a spade so that they can dig in the mud and find different insects. Children eagerly explore their environment, recall past experiences and show a good understanding about the world in which they live.

Personal development, behaviour and welfare are good

Children explore the well-organised and homely environment with confidence. They make independent choices in their play and show high levels of emotional well-being. They have good opportunities to participate in physical activities. For example, they play in the childminder's garden and visit local parks. The childminder effectively supports children's understanding of how to behave well. She acts as a good role model and helps children to take turns, share and include others in their play. She uses positive strategies to manage children's behaviour. For instance, she distracts younger children and explains to older children why some behaviours are not acceptable. Children demonstrate high levels of respect and tolerance for others.

Outcomes for children are good

Children are curious and eager to explore. They are inquisitive and show an increasing ability to concentrate well on activities. They are happy and settled, behave well and treat others with respect. Young children recall past events and talk about people who are familiar to them. For example, as they look at photographs of themselves they talk about activities and point out their friends in the pictures.

Setting details

Unique reference number	EY447072
Local authority	Bracknell Forest
Inspection number	10061692
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	3
Number of children on roll	2
Date of previous inspection	12 March 2016

The childminder registered in 2012 and lives in Owlsmoor, in Sandhurst, Berkshire. She provides childcare all year round, including weekends.

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