

Childminder Report

Inspection date

12 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating and welcoming environment for children to learn. Children engage in a range of interesting activities and experiences that help them to make good progress.
- The childminder has established caring and positive relationships with children. Children are happy and secure in her care. They are eager to learn, and they gain in confidence and behave well.
- The childminder observes and assesses children's learning and development effectively. She uses assessment information well to plan and provide challenging activities that are well suited to children's interests and needs.
- The childminder reflects on her practice well. She uses self-evaluation and her training to improve provision and the outcomes for children.
- The childminder builds strong partnerships with parents. Parents are kept well informed about their children's progress.

It is not yet outstanding because:

- The childminder misses opportunities to fully extend children's learning experiences, in particular for those children who learn better outside.
- The childminder does not develop children's understanding of different people, cultures and places as well as other areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of learning experiences for children, particularly for those who prefer to learn outside
- increase children's knowledge and understanding of different people, cultures and places.

Inspection activities

- The inspector held discussions with the childminder and observed a range of learning activities.
- The inspector and the childminder evaluated the effectiveness of some activities together.
- The inspector examined a range of documentation, including children's learning journeys, policy statements and documents relating to safeguarding.
- The inspector took account of parents' written comments and views.

Inspector

Derek Watts

Inspection findings

Effectiveness of the leadership and management is good

The childminder shows a good understanding of her role. She uses her experience, self-review and training effectively to develop her practice. She shows determination to provide a high-quality service so that children make good progress. Safeguarding is effective. The childminder has a secure understanding of child protection and how to keep children from risk of harm. She is fully aware of the action to take should she ever have concerns about a child's well-being. The childminder has developed good partnerships with other settings that the children attend to help maintain continuity in their care, development and learning.

Quality of teaching, learning and assessment is good

The childminder has high expectations of what children can achieve. She provides good teaching and guidance to help them learn well. The childminder promotes children's language and development well. For example, she models new words, asks probing questions and encourages them to talk about their learning and experiences. Children's numeracy skills are fostered effectively. For example, children are given good opportunities to apply their mathematical skills when constructing models and solving problems. In creative activities, children have plenty of opportunities to develop their skills in cutting, painting and gluing.

Personal development, behaviour and welfare are good

Children are very happy in the childminder's care and keen to participate in the stimulating activities provided. The childminder promotes high standards of behaviour and children are taught to share, take turns and show consideration for others. Health and good hygiene are promoted well. For example, children are taught the importance of washing their hands before meals and snacks. They are taught to be safe and opportunities for regular exercise are provided. For example, children were well wrapped-up and wore their cycle helmets before having fun outside riding their scooters.

Outcomes for children are good

Children make good progress in their learning and development. They are developing communication and language skills well. Children make good progress in acquiring mathematical skills and apply these when solving problems. They demonstrate balance and control in physical activities. Children are well behaved and form positive relationships with others. They acquire knowledge, understanding and skills that prepare them well for the next stage of their education.

Setting details

Unique reference number	EY447072
Local authority	Bracknell Forest
Inspection number	1030885
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	3
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012 and lives in Owlsmoor, in Sandhurst, Berkshire. She provides childcare all year round, including weekends.

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