

Childminder Report

Inspection date

12 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-resourced environment that stimulates children's play. Overall, she plans and provides an interesting range of activities and resources that support children's learning effectively.
- The childminder provides good standards of care. She continually improves her service through robust self-evaluation, which includes actively seeking parents' views.
- Children grow in confidence, as the childminder fosters their esteem and independence. She helps them learn to make decisions and choose things for themselves.
- The childminder makes regular observations of the children's development and regularly shares them with parents. Parents understand how well their children are learning and how best to support them at home.

It is not yet outstanding because:

- The childminder does not always manage some daily routines effectively so that children understand what is happening, and are always able to make the most of their play and learning.
- The childminder does not always help children to learn to play together and understand how others feel.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise daily routines effectively so that children can continue to play and learn with purpose
- extend children's awareness of each other's feelings and help them learn to express their own.

Inspection activities

- The inspector observed children's daily play activities.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector spoke with parents and took account of their views.
- The inspector conducted a joint observation with the childminder.
- The inspector viewed a range of relevant documentation, including policies and procedures and children's records.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses her system of self-evaluation well to identify areas for improvement. She continually improves her practice, setting targets for development that improve children's experiences. The childminder incorporates the views of others in her plans for improvement. For example, she has changed the way she shares information with parents so that they feel better informed about children's progress. The childminder strengthens her knowledge and skills by, for example, attending regular training. Safeguarding is effective. The childminder has a secure understanding of local child protection procedures, including what to do if she is concerned for children's welfare. The childminder supports children to become emotionally ready for their next stage of learning, such as school, and communicates regularly with other professionals to support their development.

Quality of teaching, learning and assessment is good

Children engage in activities that stimulate their development, encourage them to become independent and help them make their own choices. For example, during a painting activity, children chose what colour of paint to use, and poured the paint themselves. The childminder actively monitors children's learning and effectively shares this with parents and other settings the children attend. All those involved in children's learning are able to make a positive contribution and support them to learn. The childminder promotes mathematical language well and encourages the children to share their thinking. For example, children use measuring tapes to estimate the lengths of everyday objects, or discover the names of different shapes and colours during creative play.

Personal development, behaviour and welfare are good

Children have a close bond with the childminder. She has a good understanding of their individual needs and offers emotional support. She uses praise and positive strategies to encourage good behaviour. Children enjoy discovering new activities and are curious to learn. The childminder uses unique ways to teach children about the world around them. For example, she provides reused materials to develop the children's awareness of recycling and makes bird feeders to encourage children's interest in the natural world. Children develop their physical ability through a range of activities and have plenty of fresh air and exercise. For example, the children practise balancing and racing on scooters in the garden. The childminder encourages children to have healthy attitudes to eating at meal times. For example, she asks children to serve their own food and explains the importance of having plenty of fluids as they pour their own drinks.

Outcomes for children are good

Children make good progress in their learning. The childminder monitors and supports them to develop the skills they need for the next stage of learning.

Setting details

Unique reference number	EY446823
Local authority	Milton Keynes
Inspection number	933787
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013. She lives in Wolverton, within Milton Keynes, and offers care each weekday from 7.30am to 6pm, all year long. She holds a relevant childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

