

Childminder Report

Inspection date

24 May 2016

Previous inspection date

22 January 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained a current paediatric first-aid certificate.
- The strategies used to encourage parents to share information about their children's learning at home are not always successful.

It has the following strengths

- Systems for the recruitment and professional development of her assistant helps to ensure that she is suitable to work with children.
- The childminder shows a genuine interest in what children are doing and saying. She is enthusiastic in her teaching and remains particularly focused on helping children refine their communication skills.
- The well-qualified childminder accurately assesses the progress of all children and effectively uses the information to plan for their individual learning needs. Children make good progress from their starting points.
- The childminder is a good role model and has high expectations for good behaviour. She works closely with parents and other early years providers to help children develop the skills they need to manage their own feelings and behaviour.
- All children make good progress and develop a positive attitude to learning. Any gaps in their development are quickly closed through targeted activities. Children are independent and active learners, developing the skills they need for school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- maintain a current paediatric first-aid certificate.

06/06/2016

To further improve the quality of the early years provision the provider should:

- explore more ways to help parents to share information about what their child is learning at home.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to the children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation, including training certificates and suitability checks.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has failed to maintain a valid paediatric first-aid certificate. However, the impact of this is minimised because the childminder demonstrates a sound knowledge of what to do in the event of an accident. Arrangements for safeguarding are effective. The childminder has a good understanding of possible signs and symptoms of abuse or neglect. She is knowledgeable about the procedures to follow to help safeguard children. The childminder has successfully addressed the recommendations from her last inspection. She has improved her planning of learning experiences by using the observations of what children need to learn next more effectively. The childminder has also reflected on her practice and developed an appropriate plan for future improvement. She regularly checks her assistant's practice.

Quality of teaching, learning and assessment is good

The childminder provides parents with accurate assessments of their children's development. This includes a summary of the progress check for children aged between two and three years. She keeps them up to date about what children are learning and how they can support their learning at home. The childminder plans interesting experiences to help children develop a wider understanding of the world around them. Children learn about the life cycle of butterflies. The childminder encourages children to use a variety of media and materials. Children use the internet to research different festivals, including Chinese New Year, Diwali and traditional English celebrations. They explore the effect of water on gel balls and search for small objects hidden in jelly. The childminder uses simple instructions and talks to children about what they are doing. She questions them and waits for their answers. The childminder introduces new words and motivates children to repeat them. This aids their learning well.

Personal development, behaviour and welfare require improvement

The childminder's failure to keep her first-aid certificate up to date means that children's welfare is not fully assured. Nevertheless, she provides children with a homely environment where they feel safe and enjoy learning. The childminder offers settling-in visits and gathers information about children's daily routines and personal needs before they start. The childminder helps children be emotionally well prepared for school. She talks to children about what to expect, their new routines and the school uniforms they will wear. The childminder encourages children to develop a positive attitude to being active. Children enjoy using large play equipment in local parks. Younger children are taught to climb stairs to the bathroom safely and to wash their hands properly after going to the toilet.

Outcomes for children are good

Children enjoy exploring and solving problems for themselves. For example, they quickly identify that a plastic knife works better at breaking up jelly than a fork. Children develop their mathematical skills and confidently separate big and small bears as they count them. Children quickly refine their small-muscle skills, such as holding pens and pencils correctly to make their own marks.

Setting details

Unique reference number	EY446735
Local authority	Wakefield
Inspection number	1042575
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	12
Number of children on roll	11
Name of registered person	
Date of previous inspection	22 January 2013
Telephone number	

The childminder was registered in 2012 and lives in Fitzwilliam, near Pontefract. She operates all year round from 6am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with an assistant.

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