

Childminder Report

Inspection date

16 December 2016

Previous inspection date

24 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed all actions and recommendations from her last inspection. She uses self-evaluation to reflect on her practice and improve the experiences she offers children. The childminder has recently renovated her outdoor area so that she can provide children with more activities in all weathers.
- The childminder shares information in the daily diary about what children will be learning each week. Parents write about how they have built on this learning at home. The childminder encourages parents to be involved in their child's learning.
- The childminder supports children's speech and language development well. She engages children in conversations as they play, asks questions and introduces new words.
- Children learn about religious and cultural festivals and explore the similarities and differences between themselves and others. They are provided with opportunities to talk about people, families and traditions outside of their own home.
- Children enjoy visits to local areas, such as the garden centre, water park and library. They are learning about the wider community, different occupations and people who help them.

It is not yet outstanding because:

- The childminder does not form highly successful partnerships with other early years settings that children attend to help support continuity of learning.
- Information from assessments of children's achievements is not always used to focus on how to plan highly challenging experiences that help every child raise their achievements to outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the partnerships with other early years settings that children attend, in order to share a wide range of information to help support continuity of learning
- make the most of what is known about individual children's progress to plan more precise and challenging next steps in their learning, in order to help them make more rapid progress.

Inspection activities

- The inspector observed activities in the main playroom and looked at other areas used for childminding, including outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector held a meeting with the childminder. She looked at relevant documentation and evidence of the suitability of assistants and all household members. The inspector also discussed how the childminder reflects on her practice to make improvements.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends child protection training delivered by the local authority. This helps her to keep her knowledge of reporting procedures and the different types of abuse and neglect up to date. The childminder and her assistant have completed paediatric first-aid training. This helps them to know how to deal appropriately with any accidents or injuries children may have. The childminder is qualified and continues to develop and improve her knowledge and skills. She shares practice with other childminders and attends relevant courses that benefit children's learning. The childminder holds regular supervision meetings to help support her assistant's professional development and quality of teaching.

Quality of teaching, learning and assessment is good

The childminder knows children well and she uses the activities they enjoy to extend on their developing interests. This helps to capture children's engagement throughout their learning. Children are excited and motivated to join in with adult-led play. They enjoy exploring shapes and colours during their creative experiences. Older children are beginning to recognise and match three-dimensional shapes and use mathematical language to describe them. Children manipulate play dough and use a range of tools. They concentrate well as they try to do things for themselves. Children use cutters to make a star from the dough and show how they are proud of what they have achieved.

Personal development, behaviour and welfare are good

Children's personal, social and emotional development are enhanced well. They attend playgroups so that they can mix with other children of a similar age. The childminder promotes children's good behaviour and has fair rules and boundaries. She teaches children the importance of listening to their friends, being polite, respecting each other and sharing toys. Children are encouraged to do things for themselves, such as clearing away their plates and cutlery after their meals. They are learning valuable skills that will help to prepare them emotionally for their future learning. Children take part in activities that enhance their physical development and well-being. They walk to the local park and enjoy feeding the ducks. The childminder provides children with healthy snacks and meals. She talks with children about the importance of eating fruit and vegetables and taking regular exercise.

Outcomes for children are good

Regular visits to the local school help children to become confident and familiar with adults that will be part of their future education. Children make good progress and are well prepared for their move on to school. Their literacy skills are supported well. Children enjoy looking at books. They are eager to turn the pages and learn to identify characters and talk about the events of the story. Children practise their early mark-making skills and have a go at writing their name. They use available resources to create props that support their imaginative play. Children enjoy gluing and sticking. They develop good hand-to-eye coordination and small-muscle skills.

Setting details

Unique reference number	EY446735
Local authority	Wakefield
Inspection number	1058521
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	24 May 2016
Telephone number	

The childminder was registered in 2012 and lives in Fitzwilliam, Pontefract. She operates all year round from 6am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with an assistant.

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