

Childminder Report

Inspection date

9 June 2017

Previous inspection date

19 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. They develop secure bonds with both the childminder and her assistant. This supports their emotional well-being successfully.
- There is a well-organised environment, supporting children's developing independence. Young children choose and use resources and tidy up after themselves.
- The childminder develops good relationships with schools and pre-schools. They work together consistently to support children's learning effectively.
- The childminder and her assistant support children's play successfully. For example, they play alongside children offering a commentary on what children are doing.
- The childminder and her assistant observe children regularly to identify what children need to learn next.

It is not yet outstanding because:

- Although children make good progress, the childminder does not always review her assessments precisely, to identify all areas where children require additional support, to help them make even better progress in all areas of learning.
- The childminder does not precisely focus her procedures for evaluating her practice and that of her assistants on identifying ways to raise the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on procedures to review assessments even more precisely to identify all areas where children require additional support to help them make the best possible progress
- extend evaluations of teaching to raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector reviewed some relevant documentation. She also discussed the childminder's self-evaluation.
- The inspector spoke with the childminder, her assistant and children at appropriate times during the inspection.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of all adults living and working on the premises.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder places a high priority on children's safety. She has a good understanding of the procedures she should follow if she has a concern about the welfare of a child in her care. The childminder ensures her assistant is suitable to work with children. She supports her assistant to improve her practice and further her qualifications. The childminder is committed to her own professional development. She has attended all mandatory training and has strengthened her understanding of recent developments, guidance and legislation.

Quality of teaching, learning and assessment is good

The childminder is well qualified and plans a wide range of motivational activities to support children's interests and learning. For example, children enjoy sensory play activities. They demonstrate good levels of concentration as they use moulds to make sea creatures. They talk confidently about the texture of things. Children learn about the world around them. For example, they enjoyed digging in the soil. They were delighted to explore the worms and woodlouse they found in the soil. The childminder builds on what children are learning in school. She offers opportunities for children to practise their emerging reading skills. The childminder works effectively with parents. Parents are well informed about where children are in their learning. She encourages parents to share information about their children's learning at home.

Personal development, behaviour and welfare are good

The childminder and her assistant are very caring and know the children very well. They are very observant and respond quickly when children appear reluctant to join in, drawing them into the group activities. Parents comment that their children love attending and they are well cared for. Children have a good relationship with each other. Good support by the childminder helps the children to understand the importance of sharing toys. Children behave well. They quickly respond to the clear behavioural expectations that the childminder and her assistant consistently reinforce. Children enjoy playing outside in the garden. They enjoy climbing and sliding and using wheeled toys. This helps support their physical development.

Outcomes for children are good

Children are confident, motivated and are well prepared for the next stage in their learning. Children persevere in their learning. They try new and different ways of doing things until they achieve success. Children understand they need to share resources with each other. Older children ask their friends if they can use resources. Children develop good reading skills. They learn how to handle books and talk about their favourite books. They also learn about rhyme as they complete the rhymes in books.

Setting details

Unique reference number	EY446670
Local authority	Gateshead
Inspection number	1060210
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	19 November 2012
Telephone number	

The childminder registered in May 2012. She lives Whickham, Newcastle upon Tyne. The childminder works with an assistant. She is open Monday to Friday all year round from 7.30am to 5.30pm except for family holidays.

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