

Childminder report

Inspection date	5 December 2018
Previous inspection date	13 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates the service she provides effectively. She actively seeks the views of parents and children to identify where further improvements can be made.
- The childminder has an effective system for assessing and monitoring children's progress. She has a sound knowledge of children's interests and what they can do. She uses this to plan engaging activities which support children in their next stages of development.
- Children develop a strong sense of belonging with the childminder. The children enjoy interacting with their friends and develop social relationships. They 'team up' with each other when playing with small-world figures.
- The childminder is warm and friendly. She is attentive to the children's needs. Children naturally involve her in their play.
- Children are motivated and develop positive attitudes to learning. Children make good progress in the childminder's care.
- The childminder sometimes misses opportunities to extend children's early writing skills and exploration of mark making to further support their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to extend their early writing skills and explore mark making.

Inspection activities

- The inspector viewed all areas of the premises, including the outdoor area.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out an observation of an activity with the childminder.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector took account of parents' views.

Inspector

Anita Walker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow should she have concerns over the welfare of a child in her care. She regularly updates her knowledge and is aware of wider safeguarding issues. The childminder meticulously ensures the premises are safe and free from hazards. The childminder has developed good relationships with parents. She keeps them fully informed of their child's progress and give them ideas on how they can further support their children's learning at home. The childminder gathers detailed information regularly from the parents so that children can benefit from continuity in their care and learning. The childminder completes all mandatory training and holds a current paediatric first-aid certificate. Children benefit from the childminder regularly updating her knowledge.

Quality of teaching, learning and assessment is good

The childminder provides good support for children at different stages of their development. She observes and assesses children's learning accurately and plans engaging activities to support them to achieve the next steps in their development. The childminder supports children's communication and language development skilfully. For example, she provides quality interactions with them and encourages them to recall and talk about past events. The childminder supports the children with good mathematical learning opportunities. Older children put number cards in order, while younger ones are supported to count the items on each card. The children race to see who can tidy up the fastest, before moving on to another activity.

Personal development, behaviour and welfare are good

The childminder supports children's independence well. She provides positive and meaningful praise and children become confident in their own abilities. Children behave well and they are polite and use good manners. The warm and caring childminder attends to their personal and emotional needs well. Children are happy to ask for a 'snuggle' when they need it and cuddle into the childminder as she reads their favourite book about a banana to them. Children's good health is actively promoted. The childminder provides the children with healthy and nutritious snacks. The children spend time outdoors and benefit from fresh air and exercise. Children enjoy spending time with the childminder and show good levels of interest in the activities provided, overall.

Outcomes for children are good

Children develop a good range of skills which prepares them for the future and their eventual moves to school. They are active and motivated learners who enjoy their play and interactions with each other. Children's mathematical skills develop very well, for example, as they competently learn to sort, count and match a variety of numbers and colours.

Setting details

Unique reference number	EY446505
Local authority	North Lincolnshire
Inspection number	10069626
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	13 November 2014

The childminder registered in 2012 and lives in Scunthorpe. She operates all year round, from 8am to 6pm Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

