

Childminder Report

Inspection date

8 June 2016

Previous inspection date

31 January 2013

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Satisfactory

3

Summary of key findings for parents

The provision meets requirements

- The childminder has a good understanding of the learning and development requirements. She demonstrates a sound knowledge of how children learn. The childminder has suitable systems in place to observe and assess children's progress. She describes how she would use the information gathered to plan for the next steps in children's learning.
- The childminder has a sound knowledge of possible signs of abuse. She has completed safeguarding training and has suitable policies and procedures to refer to. She knows what action to take if she has concerns about a child. She has also attended paediatric first-aid training.
- The childminder provides a range of age-appropriate resources to support all areas of learning. She intends to provide children with daily opportunities to play outside, where they can be more active. She understands the importance of promoting children's good health and physical development.
- The childminder has systems in place to keep children safe and secure by identifying and minimising risks to children in the home and on outings.
- The childminder understands how to promote children's well-being and good behaviour. She shows an awareness of how to help children build positive and respectful relationships with others, make choices and be independent.
- The childminder has a clear understanding of how to work in partnerships with parents, carers, local nurseries and schools to benefit children's continuity in care and learning.
- The childminder uses training and professional development opportunities to enhance her knowledge and skills. She keeps up to date with changes and understands the importance of evaluating the provision to ensure ongoing improvements are implemented. The childminder has addressed the action raised at the last inspection.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector observed parts of the premises used for the care of children. She looked at resources and equipment available for children's use.
- The inspector checked the childminder's qualifications and the suitability of those living in the household.
- The inspector discussed with the childminder how she intends to deliver educational programmes for children.
- The inspector looked at policies and documents the childminder will use when caring for children and discussed self-evaluation and improvement plans.

Inspector

Karen Cooper

Setting details

Unique reference number	EY446430
Local authority	Birmingham
Inspection number	1042833
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	31 January 2013
Telephone number	

The childminder was registered in 2012 and lives in Yardley, Birmingham. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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