

Childminder Report

Inspection date

31 May 2016

Previous inspection date

8 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked successfully to address the areas for development from her previous inspection. For example, adults now provide a language-rich environment.
- The childminder and her assistant keep their knowledge up to date and use it well in providing a stimulating environment to promote children's learning experiences. For example, they have used recycled materials to make play resources, which have improved children's outdoor experiences.
- The childminder monitors children's development effectively to enable her to identify any weaknesses in their learning. She knows how to find appropriate help from other professionals to help ensure that all children make at least good progress.
- Children behave well. The childminder and her assistant are good role models to them and help them to take turns and learn to share with each other.
- Children have good opportunities to develop valuable social skills to help them with moving on to pre-school and school. For example, they visit local groups where they learn to mix with other children and develop new friendships.

It is not yet outstanding because:

- The childminder does not always evaluate the views of parents as effectively as possible when considering improvements to her service.
- The childminder and her assistant do not take every opportunity to help children understand the benefits of a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the rigour of self-evaluation, through using parents' views as effectively as possible to help drive continuous improvement
- take every opportunity to help children to understand how to eat healthily.

Inspection activities

- The inspector observed children engaged in activities, and the interactions of the childminder and her assistant with them.
- The inspector spoke with the children, childminder and assistant at convenient times during the inspection.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation, risk assessments and relevant policies and procedures.
- The inspector took into account parents' written views.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

The childminder accurately evaluates the quality of the provision to identify what improvements she needs to make. She has established good partnerships with parents. She has developed effective information sharing with parents to keep them well informed and to be able to contribute to their children's learning and development. Safeguarding is effective. The childminder ensures she and her assistant have up-to-date safeguarding training and a good understanding of their responsibilities to keep children safe and protect them from harm.

Quality of teaching, learning and assessment is good

The childminder uses her qualification well to promote children's learning. She makes good use of her observations and ongoing assessments to plan interesting experiences. For example, an activity on body parts offered children opportunities to discuss similarities and differences between themselves and others when they compared hair colours, skin tones and the shapes and sizes of each other's noses. Adults help children to develop good mathematical understanding. For example, they use sorting games that children enjoy to teach basic number skills, and children learn about capacity as they fill and empty containers at the water-play station.

Personal development, behaviour and welfare are good

The childminder and her assistant help children to develop good independence skills. For example, children confidently take an active role in the preparation of their snacks and getting dressed for outdoor play. Children have close relationships with the childminder and her assistant. They know the children well and meet their physical needs. For example, they quickly recognise when younger children are starting to feel tired. Children develop a good understanding of effective hygiene routines. For example, the childminder makes hand washing enjoyable as she joins in with children to sing along to a hand-washing rhyme. Children have daily opportunities to be outdoors. They enjoy gaining good physical skills.

Outcomes for children are good

The children are confident in recognising and naming two-dimensional shapes. They use their counting skills to solve problems. They can sort objects by colour. Children have a good understanding of taking care of their environment. For example, they enjoy being helpful in tidying away their toys and their dishes. Children make good progress, and are prepared well for their next stages in learning and for school.

Setting details

Unique reference number	EY446404
Local authority	Wiltshire
Inspection number	1049655
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	8 January 2013
Telephone number	

The childminder registered in 2012. She lives in Durrington, Wiltshire. The childminder works with an assistant. She holds a relevant qualification at level 3. Her service is open all year round, from Monday to Friday.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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