

Childminder report

Inspection date:

6 June 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder has created a well-sequenced curriculum that is expertly designed for delivering age-appropriate, yet challenging activities. The curriculum strongly focuses on school readiness and supports children's fundamental skills, such as independence and self-care. Children are highly independent from a young age. For example, they begin to dress themselves, and older children confidently pack their belongings away in their named drawers. Children rapidly develop their communication and communicate confidently. The childminder and staff model excellent language and ask open-ended questions, prompting children's thinking. They offer children ample time to think and process information before they respond. Young children use vocabulary such as 'tickly and cold' as the childminder paints their feet. Older children share their own ideas and thoughts and demonstrate confidence in their own abilities. For example, they say, 'I have a better idea,' as they excitedly test which foot the Cinderella shoe fits on. Children revisit their learning, helping to embed and consolidate new skills and knowledge. For example, the childminder reads the story 'Cinderella', and children say, 'We learnt this earlier.' Children demonstrate high levels of focus and engagement, particularly for their age.

The childminder and staff are great role models for children, offering consistent praise and encouragement. This helps children to develop their self-esteem and sense of belonging. Children behave exceptionally well and develop exemplary social skills. They thoroughly enjoy being together and often include others in their play. For example, younger children begin to navigate sharing, as they offer a car to their friend, saying, 'want this one?' Children develop their awareness of empathy in a calm, kind and caring environment.

What does the early years setting do well and what does it need to do better?

- The childminder has an excellent understanding of what she wants children to learn. She meticulously sequences children's learning, considering the children's interests and what they need to learn next. The childminder has high expectations and works towards the early learning goals. She creates consistent opportunities that build on children's current knowledge and skills. For example, younger children begin to recognise their names and the names of their friends. Older children refine their pencil control and letter formation as they begin to write their own names. Children are well prepared for their transition into school.
- The childminder regularly gathers information on children's progress, helping to create more precise next steps for children's learning. She uses effective assessment and observation procedures to identify gaps in their learning. The childminder swiftly implements strategies to support children and shares this with parents. This helps to close gaps quickly, and children make excellent

progress from their starting points.

- The childminder naturally weaves mathematics into children's learning and development. For instance, younger children explore a measuring tape and she helps them to begin to recognise numbers. The childminder consistently encourages children to count in sequence and challenges their learning. For example, older children measure their feet and then write the number. Children begin to compare size as they look at each others shoe size and decide which one is the biggest and smallest. Children develop superb early maths skills.
- Children develop a strong understanding of how to lead healthy lifestyles. They have created their own 'Happy Tots' dance and have fun as they kick, jump and spin around. Children have daily access to fresh air and exercise, supporting their physical development and well-being. Children enjoy growing their own fruit and vegetables, including runner beans and blackberries. The childminder maintains high standards of hygiene, and children independently wash their hands.
- Children have opportunities to widen their knowledge of the local community. They enjoy bus trips, visits to the library and local parks. The childminder embraces culture and diversity, helping to prepare children for life in modern Britain. They explore all aspects of various cultures, including currency, language, food, music and traditions. This provides children with a deep and rich understanding of the wider world.
- The childminder strives to continually improve and enrich children's outstanding care and learning. She keeps herself updated and refreshes her knowledge and that of her staff. The childminder is currently developing a helpful pack for parents, based on new statutory guidance. This will widen parents' knowledge of nutritional guidelines.
- The childminder establishes extremely positive partnerships with parents. She provides ongoing communication to them about their child's care, learning and development. Parents comment that the regular newsletters and sharing of themes, helps them to support their children's learning at home. Parents praise the childminder and staff for their knowledge and guidance. They report that the childminder provides a 'loving environment where their children thrive'.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY446404
Local authority	Wiltshire
Inspection number	10398299
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	18
Number of children on roll	6
Date of previous inspection	14 October 2019

Information about this early years setting

The childminder registered in 2012 and lives in Durrington, Wiltshire. She operates all year round, between 7.30am and 5.30pm, Monday to Friday. The childminder holds a relevant qualification at level 3 and works with one assistant. The setting offers government funded places.

Information about this inspection

Inspector

Chelsea Woollard

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The childminder, staff and inspector discussed how the curriculum has been implemented and the impact that this has on children's learning.
- Children spoke with the inspector during the inspection.
- The inspector observed the interactions between the childminder, staff and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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