

Childminder Report

Inspection date

16 September 2016

Previous inspection date

26 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises her setting well. She uses effective processes to evaluate her provision and identify improvements. She has successfully addressed the recommendations from the last inspection, which has had a positive impact on the quality of children's learning experiences.
- The childminder uses effective observation and assessment processes to underpin the planning and monitoring of children's progress and development. She highlights their achievements and identifies any areas in learning for further development.
- Children thoroughly enjoy their time as they engage in a broad range of interesting and worthwhile activities that support their future learning. Children make good progress.
- The childminder has a good understanding of children's individual needs, and her kind and caring approach enables children to feel relaxed and safe in her care.
- The childminder understands how to work in partnership with other provisions that children attend and she is beginning to establish these relationships.

It is not yet outstanding because:

- The childminder does not fully support children's early literacy skills at times, in particular to extend their opportunities to write for different purposes.
- Children do not have many opportunities to develop an awareness of their own and other people's cultures and backgrounds, to improve their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their early writing skills
- improve opportunities for children to develop an awareness of their own and other people's cultures and backgrounds, to extend their understanding of the world.

Inspection activities

- The inspector observed the quality of teaching as the childminder engaged in activities with the children.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector viewed the children's development records and a selection of other documentation.
- The inspector took account of parents' views from the questionnaires provided.
- The inspector and the childminder observed the children and discussed their progress.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her role and responsibility to safeguard and protect children. She is aware of the procedure to follow if she has a welfare concern about a child, and she has clear policies in place that she uses to support her practice. The childminder works closely with parents. She gathers information from them at the start of their children's placement and she encourages them to continue to play an active role in their children's learning. She uses the information that they provide to support her in making assessments of their children and to plan for their next steps in their learning. The childminder keeps her knowledge up to date to enhance her teaching practice. For example, she reads relevant literature and attends regular training.

Quality of teaching, learning and assessment is good

The childminder plans the learning environment well to provide children with a wide range of interesting and challenging learning experiences. Children spend their time purposefully engaged in activities. The childminder interacts well with children during their play, such as to engage them in meaningful conversation. Overall, children's communication and language are developing well. For example, the childminder talks to children about what they are doing, and effectively responds to their questions and interests. There are good opportunities for children to use their home language in their play. For example, they confidently talk to the childminder, who also speaks their home language. The childminder encourages children to share ideas and be creative, for example, while engaging them in role play.

Personal development, behaviour and welfare are good

Children have many opportunities to engage in physical play and enjoy outdoor activities. For example, the childminder takes them on regular trips to the park, where they can use the large play equipment. Children learn about health and hygiene well through the explanations and daily routines, such as washing their hands before eating and after using the toilet. Children behave and respond well to the consistent praise and encouragement that they receive from the childminder, which helps to develop their self-confidence. Children settle well and enjoy the close relationships they build with her.

Outcomes for children are good

Children make good progress, typical for their age and stage of development. They are keen learners and show an enthusiasm for trying out new things. They show an appreciation of books and enjoy listening to stories. They demonstrate a basic understanding of mathematics. For example, they learn to count, identify colours and talk about different shapes. Children are well prepared for their eventual move to school.

Setting details

Unique reference number	EY446317
Local authority	Haringey
Inspection number	1059335
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 November 2012
Telephone number	

The childminder registered in 2012. She lives in Wood Green, in the London Borough of Haringey. The childminder works Monday to Friday, from 8am to 6pm, and operates throughout most of the year. The childminder holds a childcare qualification at level 3.

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