

Childminder Report

Inspection date

24 May 2016

Previous inspection date

22 November 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not make sure that the contents of the first aid box for use with children in an emergency are appropriate, as required.
- The childminder does not make accurate assessments of individual children's development to monitor and plan support to help them to make the best possible progress.
- The childminder does not help children to make choices from the available resources to enhance their learning, specifically to encourage an interest in early reading and writing.
- The childminder does not help children to understand about diversity and to learn to use technology, to build on their knowledge of the wider world.
- The childminder's evaluation does not identify and address all weaknesses or ensure that continuous improvement provides better outcomes for children.

It has the following strengths

- The childminder forms strong attachments with children. They feel safe and secure and settle quickly when they first arrive.
- The childminder encourages children's positive behaviour. She praises their efforts and reminds them to use their manners. Children behave well.
- The childminder has effective relationships with parents and other settings that children attend. She shares information about children, which helps them to work together to extend children's learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that the contents of the first aid box are suitable for use to promote children's safety at all times	24/05/2016
■ identify and monitor children's development accurately and plan suitable activities to extend their learning	05/06/2016
■ provide children with access to resources to make choices about their learning, particularly to develop their early reading and writing skills.	05/06/2016

To further improve the quality of the early years provision the provider should:

- use evaluation more effectively to clearly identify breaches in requirements and areas for development to improve outcomes for children
- help children to gain a better understanding about the wider world.

Inspection activities

- The inspector looked at the areas of the premises that children use.
- The inspector spoke to the childminder to determine her knowledge of the early years foundation stage requirements.
- The inspector sampled written policies and other relevant documents.
- The inspector observed the childminder's interactions with children and invited her to evaluate an activity.
- The inspector read written statements from parents to gain their views on the provision.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not use self-evaluation well enough to identify and address some weaknesses in the educational programme and a breach in requirements. She has not addressed a weakness from her previous inspection to give children more opportunities to make choices about their learning. Items in the first aid box have expired because the childminder does not check them regularly. However, she has completed first aid training to update her knowledge of how to keep children safe in an emergency. The childminder understands how to recognise and report concerns to protect children's welfare. She regularly checks areas that children use to help keep children safe. Safeguarding is effective.

Quality of teaching, learning and assessment requires improvement

The childminder does not have a full understanding of how to identify children's development accurately to help her plan for their next steps in learning. The childminder builds on children's communication skills and helps them to develop new language. She helps to develop their physical skills. For example, the childminder encourages them to blow bubbles and to practise moving in and out of a ride-in car. However, she does not always build on children's skills by making resources available to help enhance their interest in books, early writing or to learn how to use technology.

Personal development, behaviour and welfare require improvement

The childminder's first aid measures fail to ensure children's welfare adequately. Nonetheless, the childminder supports their overall emotional well-being effectively. She provides children with praise and they clap in response to acknowledge their own achievements. The childminder recognises when children require a nap and attends to younger children promptly, for example, to change their nappies. The childminder encourages older children to use the toilet and to wash their hands with little adult involvement. She involves children in activities which help to prepare them for their move to other settings when the time comes. For example, she takes them to collect older children from school and she talks to them about going to pre-school. However, the childminder does not use all opportunities to develop children's awareness of the diversity between themselves and other people in the community.

Outcomes for children require improvement

Children make steady progress in most aspects of their learning and gain some useful skills to support their development. Children enjoy using their imagination and singing songs. They learn how to keep themselves safe from harm. For instance, they discuss stranger danger and learn about how to speak up and who they can talk to. Children are gaining confidence, which prepares them for going to school.

Setting details

Unique reference number	EY446279
Local authority	West Berkshire (Newbury)
Inspection number	1049654
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 November 2012
Telephone number	

The childminder registered in 2012. She lives in Reading, in Berkshire. The childminder operates Monday to Friday between 7am and 6pm, for 48 weeks a year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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