

Childminder Report

Inspection date

7 February 2017

Previous inspection date

24 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with interesting activities that challenge them well and motivate them to join in. Children make good progress from their starting points.
- The childminder supports children to develop their understanding of good behaviour well. For example, she praises children at appropriate times to help them learn about her expectations. Children behave well.
- The childminder supports children's growing independence effectively. For example, she encourages children to explore and make independent choices in their play. She helps children learn to look after themselves, such as putting on their shoes and coats.
- The childminder effectively develops children's awareness of how to stay safe. For example, children know to stop, look and listen when crossing the road.
- The childminder reflects on the quality of the provision well. She gains children's and parents' views to help guide improvements to benefit children.

It is not yet outstanding because:

- The childminder does not gain enough information about children's learning and development when they first start to plan effectively from the outset.
- The childminder misses some opportunities to extend children's interest in imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more information from parents when children first start to plan for their learning from the outset
- increase opportunities for children to develop their interest in imaginative play.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector read feedback from parents to gain their views.
- The inspector observed the childminder and children during play and evaluated an activity with the childminder.
- The inspector examined a sample of policies, documents and children's records.
- The inspector spoke to the childminder about her self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an up-to-date knowledge of how to protect children from harm and extreme views. She is fully aware of her responsibility to report any child protection concerns to the relevant agency. The childminder completes thorough checks of her home and areas she visits with children to help keep them safe. She has addressed the actions and recommendations raised at her last inspection. For example, she monitors children's progress more effectively and plans interesting activities to help children learn. The childminder shares her findings with parents to update them on their children's progress. She considers her professional development well. For example, she completes research and shares information with other childminders, which has improved her teaching skills to benefit the children.

Quality of teaching, learning and assessment is good

The childminder plans interesting activities that challenge children well. For example, she introduces a range of opportunities for children to learn to use technology as they play. The childminder creates clear next steps in learning to help children make good progress. She introduces children to mathematics well. For example, she counts different items with children as they read stories together and introduces shapes into their play. The childminder supports children to develop their communication and language skills effectively. For example, she repeats new words and engages children in songs and rhymes to help them learn new vocabulary.

Personal development, behaviour and welfare are good

The kind and caring childminder forms positive relationships with children. She helps children to develop good social skills, for example, by taking children to group activities in the community where they learn to mix with others. Children develop a good understanding of healthy lifestyles. For example, the childminder helps them learn about the importance of good personal hygiene and healthy eating. The childminder plans opportunities for children to learn about the wider world. For example, she helps children learn about different cultures and festivals.

Outcomes for children are good

Children make good progress in their learning and development. They are confident learners who are excited to try different activities and ready for new experiences. Children develop an interest in early literacy. For example, they explore early writing and choose books to share with the childminder. Children learn to be physically active. For example, they have good opportunities to play outside, visit local play areas and engage in activities such as exploring different textures with their hands. Children acquire the essential skills that they need for the next stage in learning and school.

Setting details

Unique reference number	EY446279
Local authority	West Berkshire (Newbury)
Inspection number	1057909
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	24 May 2016
Telephone number	

The childminder registered in 2012. She lives in Reading, in Berkshire. The childminder operates Monday to Friday between 7am and 6pm, for 48 weeks a year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

