

Childminder report

Inspection date:

9 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder recognises the value of building good relationships with parents and staff at other settings that children attend. She appreciates the importance of sharing information with them about children's learning and development to ensure continuity of care.
- The childminder understands the importance of supporting children's understanding of healthy lifestyles. She provides healthy meals and snacks and encourages children to be active with access to outdoor play. The childminder talks about the importance of essential hygiene procedures, such as regular handwashing.
- The childminder explains how she monitors children's development. She understands the importance of vital assessments, such as progress checks at two years old, in supporting children's learning. The childminder discusses how she uses her findings to plan activities to further support children's development.
- The childminder has robust procedures in place to keep children safe in her care. She completes comprehensive risk assessments of all areas of her setting as well as for trips. The childminder has a wide range of age-appropriate resources to meet the needs of all children.
- The childminder knows the importance of teaching children to value and respect others. She acknowledges that rules and boundaries are essential in helping children understand why some behaviours are acceptable and others are not.
- The childminder demonstrates a good understanding of her roles and responsibilities in safeguarding children. She completes regular training to help her quickly identify the signs that might indicate that a child is at risk of harm, for instance the signs of exploitation and neglect and that children may be at risk of radicalisation or extremism.
- The childminder acknowledges the importance of seeking the views of parents, children and other professionals to help evaluate her provision. She has completed all statutory training to ensure her knowledge and skills are kept up to date.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY446227
Local authority	Buckinghamshire
Inspection number	10235760
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	25 October 2016

Information about this early years setting

The childminder registered in 2012. She lives in Holmer Green, High Wycombe. She provides care from 8am to 6.30pm, Monday to Friday, all year round. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector
Chris Lamey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provider.
- The inspector looked at the documentation used by the childminder, including evidence of the suitability of adults in the household, public liability insurance and evidence of paediatric first-aid training.
- The inspector asked the childminder how she would plan a curriculum to meet the needs of all children.
- Discussions were held to enable the inspector to establish the childminder's knowledge of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022