

Childminder Report

Inspection date	15 December 2016
Previous inspection date	21 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn and provides them with a variety of activities and toys. Children are motivated and engaged in their play. They make good progress in their learning from their starting points.
- The childminder supports young children's communication and language development well. For example, she speaks clearly, repeating words for children to copy.
- Children are happy, settled and develop secure attachments with the childminder. They enjoy the positive and close relationships they have with her.
- The childminder is keen to keep her knowledge of childcare up to date and seeks further training courses to help her achieve this. She regularly evaluates her practice to assess what works well and where she needs to improve.

It is not yet outstanding because:

- At times, the childminder does not consider a variety of ways to support children's physical skills.
- The childminder does not make full use of opportunities to encourage parents to share information about their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to enhance the development of their physical skills
- explore ways to encourage parents to contribute and share information about their children's learning at home.

Inspection activities

- The inspector observed the childminder with the children and spoke with the childminder about children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection, regarding her practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation the childminder uses to support her practice.
- The inspector read and discussed the childminder's self-evaluation document.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about her role in keeping children safe. She understands the procedures to follow should she have a concern about children's welfare. In addition, she regularly checks her home environment to keep it free from hazards and ensure children are safe. The childminder keeps parents informed about their child's day. For example, they share daily discussions and written feedback about children's routines. The childminder has addressed the recommendation set at the last inspection. She has enhanced her range of books and children enjoy looking at their own personal books, which gives them a greater sense of security and belonging.

Quality of teaching, learning and assessment is good

The childminder provides a wide variety of activities and resources that she uses effectively to meet children's learning needs. Children become absorbed in role play. For example, they learn how to care for dolls as 'their babies', taking them for walks in the buggy and feeding them their dinner. The childminder provides good opportunities for children to explore and investigate using their senses. For example, they enjoy feeling the texture of porridge oats and begin to notice differences when they add some glitter. The childminder regularly monitors children's learning needs. She uses effective assessment methods to track children's abilities and plan for their next steps in learning.

Personal development, behaviour and welfare are good

The childminder forms strong bonds with children to help them feel secure and develop their self-esteem effectively. She uses consistent boundaries to help children understand her expectations. Children's behaviour is good. They are confident to explore their surroundings, reassured that the childminder is nearby. Children have the opportunity to develop their personal skills independently. For example, the childminder stores resources at children's level and encourages them to choose their own play. The childminder follows children's individual routines, such as for eating and sleeping, to enable each child to receive consistent care, which contributes to their physical well-being. She ensures children have opportunities to learn to be around others and socialise, for example, at the different toddler groups children visit.

Outcomes for children are good

Children make at least typical progress in their learning and development from their starting points. They are motivated and develop independence quickly. For example, they recognise their own personal belongings, indicate when they would like a snack or a drink and make choices about their play. Children are well prepared for the next stages in their learning, including for starting school.

Setting details

Unique reference number	EY446211
Local authority	Harrow
Inspection number	1059331
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 1
Total number of places	4
Number of children on roll	1
Name of registered person	
Date of previous inspection	21 November 2012
Telephone number	

The childminder registered in 2014. She lives in the London Borough of Harrow. The childminder is available to work from 7am to 6pm on Monday to Friday. She operates her service all year round, except for family holidays and bank holidays.

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