

Childminder Report

Inspection date

18 January 2018

Previous inspection date

4 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is reflective and has a strong drive to continually improve the service she provides for children and families. She involves parents and children in this process to identify areas she can improve further.
- The childminder develops positive partnerships with parents and shares information with them about their children's achievements. She encourages parents to contribute news about what children are achieving at home, to help provide continuity in their learning.
- Children are happy and settled. They have affectionate relationships with the caring childminder. The childminder is a good role model. She teaches children to have tolerance and respect for all those around them. Children's behaviour is good.
- The childminder provides children with regular opportunities to mix with other groups of children and visit places of interest in the local community. This helps extend their knowledge and understanding of diverse lives and cultures.
- All children make good progress in their learning. The childminder knows children well. She monitors children's achievements closely to help her plan for what they need to learn next. She identifies children's gaps in their learning and closes them quickly.

It is not yet outstanding because:

- On some occasions, the childminder does not wait sufficiently for children to think and express their views before she answers the question for them or asks another question.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more time for children to think about their responses to questions and suggestions, to enable them to express their ideas and extend their learning further.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection. She observed the quality of teaching and assessed the impact on children's learning.
- The inspector jointly observed an activity with the childminder and discussed children's learning and development. She looked at children's learning records and discussed the progress they make.
- The inspector took into account the views of parents through written feedback.
- The inspector checked evidence of the suitability of the childminder and household members. She discussed the childminder's safeguarding procedures and discussed how she ran her childminding her policies and procedures.
- The inspector held discussions with the childminder about how she evaluates her service and plans for future improvements.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with changes in child protection legislation. She has a good understanding of how to recognise when a child is at risk and what to do if she has any concerns. She takes positive steps to minimise risks for children, to help ensure that they are kept safe. The childminder is committed to her role and her ongoing professional development. For example, she has enrolled on a course to help develop activities to improve children's health, such as implementing a tooth brushing club and providing menus for parents. The childminder has established good links with other settings children attend. This helps to ensure children receive a good level of continuity in their care and learning.

Quality of teaching, learning and assessment is good

The childminder is passionate about her role and has a good understanding of child development. She observes children as they play and assesses their levels of development accurately. Children benefit from well-planned activities that link well to children's interests and next steps in learning. For example, children enjoy investigating different textures as they explore toy penguins that have been frozen in ice. The childminder uses this activity well and helps children to count the penguins and try different ways of melting the ice. The childminder interacts positively with children as they play, introducing new words, extending sentences and supporting their communication and language skills effectively.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment where children learn and develop. Children demonstrate they are comfortable in their surroundings and the childminder's care. Children have high levels of independence and are proud of their achievements. The childminder offers praise and encouragement, and children develop good levels of confidence and self-esteem. The childminder teaches children well about the importance of a healthy lifestyle and they learn to follow good hygiene procedures. Children enjoy regular opportunities to be physically active, such as in the garden, and visits to local parks and play centres, to help extend their physical skills.

Outcomes for children are good

All children are well prepared for the next stage in their learning, including starting school. They are sociable, confident, and willing to try new experiences. They maintain concentration for good lengths of time on activities that interest them. Children have a good understanding of early mathematics. They count, sort and match items, show an interest in early addition and subtraction, and begin to recognise familiar numbers. Young children enjoy listening to stories and confidently join in with familiar actions.

Setting details

Unique reference number	EY446073
Local authority	Rotherham
Inspection number	1102409
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	4 April 2014
Telephone number	

The childminder registered in 2012 and lives in the Maltby area of Rotherham. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, term time only. The childminder has an early years qualification at level 3 and receives funding to provide free early education for two-, three- and four-year-old children.

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