

Childminder Report

Inspection date

23 April 2018

Previous inspection date

26 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and qualified childminder is passionate about her business. She proactively seeks out professional development opportunities to help her to raise the outcomes for children.
- The childminder has established supportive two-way partnerships with parents. She keeps them involved in all aspects of their children's care and learning.
- Children play happily together and have a good understanding of how to share and take their turn. The childminder has clear boundaries and provides warm praise when children behave well.
- Children's good health is promoted well. They benefit from frequent physical exercise and learn healthy habits, such as regular handwashing and the importance of a balanced diet.
- The childminder is conscientious about children's safety. She supervises them consistently and risk assesses her environment. She has a thorough understanding of her safeguarding responsibilities.

It is not yet outstanding because:

- At times, the childminder is overly keen to intervene in children's activities. She does not consistently give children the time they need to express their own ideas and respond to her enthusiastic questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with the time they need to express their own ideas and respond to questions.

Inspection activities

- The inspector spoke to the childminder and the children and observed their activities indoors and outside. She took account of the views of parents through survey forms and written testimonials.
- The inspector checked relevant documents, including evidence of the suitability of the childminder and her family and children's records. Methods for self-evaluation were looked at and discussed.
- The inspector and the childminder evaluated a specific activity to consider the quality of teaching, and children's learning.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides parents and other settings children attend with regular updates on children's progress. She is alert to any signs of developmental delay and has links with other agencies, such as speech and language specialists. This helps her to provide support for children who need extra help. Testimonials from parents and older children positively praise the childminder and the service she provides. Parents say she is flexible and reliable. Safeguarding is effective. The childminder undertakes regular child protection training. She keeps up to date with local procedures and understands the possible indicators of child abuse. The childminder targets her training so that it has a positive effect on children's play experiences. For example, she has attended workshops that have increased her ability to promote children's design and construction skills.

Quality of teaching, learning and assessment is good

The childminder is knowledgeable about how to support children. She provides interesting activities that take account of children's interests and aptitudes. Children enjoy creative activities. They eagerly mix paints to make their butterfly pictures and remember that butterflies are 'caterpillars first'. The childminder encourages children's language development well. She listens attentively as children tell her about their holidays and how the roller coaster went up and down. She uses correct language and provides lots of opportunities for children to share stories.

Personal development, behaviour and welfare are good

Children settle quickly in the childminder's warm and welcoming home. They have good relationships with each other and enjoy their time with the childminder. Children have plenty of time to choose their own activities and join in activities led by the childminder with enthusiasm. They have good opportunities to develop relationships with others. The childminder takes them to various groups and public attractions, which helps them to handle differing social situations. Good links with schools and pre-school settings help the childminder prepare children for the next stage of their education.

Outcomes for children are good

Children make good progress in their learning, given their starting points. They are curious to explore their environment. They watch busy ants with interest and listen for trains on the nearby track. Children have good recall and discuss seeing a famous steam train go by 'very fast'. They use numbers confidently in their play and demonstrate a good understanding of size, shape and colour. Older children begin to form letters with confidence and pick out words and letters in their storybooks.

Setting details

Unique reference number	EY445990
Local authority	Cambridgeshire
Inspection number	1105423
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 13
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	26 November 2014
Telephone number	

The childminder registered in 2012 and lives in Foxton, Cambridgeshire. She operates all year round from 7.30am until 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 4. She offers funded early education places to two-, three- and four-year-old children.

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