

Childminder Report

Inspection date

31 May 2016

Previous inspection date

19 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and behave well. The childminder is a positive role model who helps children to feel emotionally secure and become independent learners.
- Regular access to the well-resourced garden and a range of outings supports children to learn about their local community. Children learn to recognise and respect similarities and differences in people, and develop good physical skills.
- The childminder takes positive steps to evaluate her effectiveness and to make improvements. She seeks the views of parents and children through questionnaires and receives complimentary feedback about the care that she provides.
- The childminder evaluates her practice to ensure a consistently good level of teaching. She knows the children well and accurately observes and assesses their learning.
- Children make good progress in relation to their starting points. The childminder uses effective teaching strategies, tailored to each child across all areas of learning. Activities capture children's interest and help them to achieve the next steps in their learning.

It is not yet outstanding because:

- The childminder does not consistently seek information from parents about what their children know and can do, to enable her to build on what they learn at home.
- The storage of toys and resources does not always make it easy for children to make choices in their play, to extend their learning and independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for parents to share information about their children's development at home
- review the organisation of resources to enable children to choose from a wider variety to increase learning opportunities and support their independence even more effectively.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a range of documentation, including policies and procedures, children's records and evidence of the suitability of adults living on the premises.
- The inspector discussed self-evaluation with the childminder and took account of the written views of parents.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is good

The childminder seeks the views of parents and children, and uses these well to help her plan ongoing improvements. She monitors children's progress effectively and shares their development regularly with parents. The childminder follows rigorous safety and child protection procedures and knows what to do if she has any concerns about a child. She minimises any risks in her home, the garden and on outings so children can play in safety. The arrangements for safeguarding are effective. The childminder uses professional development opportunities well to improve outcomes for children. Recent training on early mathematics has enabled her to support children's understanding well.

Quality of teaching, learning and assessment is good

The childminder provides children with a range of enjoyable and age-appropriate learning experiences and good quality resources, indoors and outdoors. Her planning helps children to achieve the next steps in their learning. They are motivated and keen to engage. The childminder praises their efforts and achievements and builds children's self-esteem. Children enjoy activities and experiences that help them to develop skills across all areas of learning. The childminder supports their communication and language skills well in a variety of ways. For example, children hear the childminder using rich and interesting language as she talks to them as they play, to strengthen their understanding and vocabulary. The childminder makes effective use of opportunities that arise to extend children's understanding of mathematical language and concepts very well. For example, she asks children if the banana pieces at snack time are big or small.

Personal development, behaviour and welfare are good

Children benefit from the warm, caring environment where they feel safe and secure. The childminder supports children's emotional well-being effectively. She is kind, caring, and sensitive in meeting their individual needs. Children are happy and enjoy spending time with her. Older children are kind and thoughtful towards the younger ones. The childminder is a positive role model, encouraging good manners. She teaches children to recognise the importance of physical exercise and a healthy diet. Children in her care are confident and, overall, independent individuals who learn good social and self-care skills.

Outcomes for children are good

All children progress well in relation to their starting points. They gain skills and knowledge required for their next steps in learning. Children are well prepared for school. For example, they are beginning to understand simple mathematical concepts, working out how many toy cars are left when some are taken away. Children behave well and make good relationships with their friends.

Setting details

Unique reference number	EY445911
Local authority	Bristol City
Inspection number	1048045
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	19 November 2012
Telephone number	

The childminder registered in 2012 and operates all year round. The childminder lives in Bristol. She holds a level 2 qualification.

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