

Childminder Report

Inspection date

25 August 2017

Previous inspection date

20 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and experienced. She is committed to strengthening her skills and understanding of good practice. For example, after training, she improved her understanding of how to adapt her teaching style to meet children's individual needs.
- The childminder strives for continual improvement. She evaluates her practice accurately and effectively targets areas for improvement. For example, she has created a new all-weather area for children to develop their creative and imaginative skills.
- Children benefit from strong continuity of care. The childminder works very closely with parents and other settings that children attend. This helps children to feel secure and make good progress in their learning and development.
- The childminder and her assistant creatively use the space both indoors and outdoors, and plan an exciting and stimulating learning environment. For example, children immerse themselves for significant periods of time in a role-play veterinary surgery.
- The childminder and her assistant are good role models. They successfully promote positive behaviour and good manners as children play. Children enjoy their time together. They develop friendships that enrich their learning experiences.

It is not yet outstanding because:

- Occasionally, the childminder and her assistant do not provide children with highly challenging activities to help them make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children are highly challenged at all times to help them make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, her assistant and children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at documentation, including policies and procedures, children's development records and the suitability of the childminder and her assistant.
- The inspector considered the views of parents spoken to during the inspection and those contained in written testimonials.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is good

The childminder is highly organised and has a good knowledge of early years requirements. This helps her to implement effective policies and procedures that benefit the children she cares for. The arrangements for safeguarding are effective. The childminder and her assistant carry out stringent safety checks and take appropriate steps to minimise any risk of harm to children. They understand their responsibilities to keep children safe and have completed training to understand how to recognise and respond to concerns about children's welfare. Parents regard the care that their children receive highly. They comment on the wide variety of learning activities and also how their children are well-prepared when starting school. The childminder works closely with her assistant to share good practice and support her professional development.

Quality of teaching, learning and assessment is good

The childminder and her assistant support children well. They understand children's interests and enthusiastically plan for children's learning and development. All children benefit from opportunities to develop their literacy and mathematical skills. For example, younger children learn to handle chalks and older children write notes about the 'pets' in the role-play veterinary surgery. In water-play activities, children explore colour, shape and measures. The childminder and her assistant skilfully extend children's learning. They prompt children to work together to solve problems, such as how to increase the speed of balls as they travel through a water chute. The childminder has developed effective systems to monitor children's progress and quickly identifies any gaps in their learning.

Personal development, behaviour and welfare are good

The childminder places a strong emphasis on developing secure attachments with children. This helps them to feel secure and enjoy their time with her. Children appreciate the familiar routines and organisation. They develop good independent skills and confidently choose their play and learning. Children receive good support to learn to cooperate with each other. For example, children of all ages delight in exploring a large parachute. They learn to wait in turn and how to work together to raise the parachute. The childminder encourages children to follow a healthy lifestyle. She involves them fully in planning nutritious meals and shopping for ingredients. Children enjoy the many opportunities to develop their physical skills outdoors, including regular visits to local parks. The childminder successfully promotes children's awareness of personal safety during outings and in role-play activities.

Outcomes for children are good

Children make good progress and develop skills for the next stage in their learning and starting school. They are enthusiastic about learning and enjoy new challenges. Children communicate very well with adults and each other. They are very polite. Very young children say please and thank you and greet each other warmly. They learn to share and show consideration for others. Children confidently recognise colour and count objects as they play. They enjoy practising their early writing skills.

Setting details

Unique reference number	EY445814
Local authority	Leicestershire
Inspection number	1060167
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	3
Name of registered person	
Date of previous inspection	20 November 2012
Telephone number	

The childminder registered in 2012. She lives in Narborough, Leicestershire and works with an assistant. She operates from 12.30pm to 5.30pm during term time and 8am to 6pm during school holidays, Tuesday to Friday. She provides funded early education for three- and four-year-old children. The childminder and her assistant hold level 3 childcare qualifications.

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