

Childminder Report

Inspection date

8 September 2017

Previous inspection date

1 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed the recommendations raised at the previous inspection. For example, she has ensured that resources fully support children's understanding of diversity and disabilities.
- Children behave well. The childminder, co-childminder and assistants set a good example, through their gentle and considerate manner towards the children.
- Relationships with parents are good. Parents feel well informed and appreciate the care and guidance the childminder provides.
- The childminder uses information from her observations and assessments of children's development effectively. She provides interesting activities to help support children's good progress. For example, children enjoy singing sessions to develop their confidence and counting skills.

It is not yet outstanding because:

- The programme for professional development for the childminder's assistants does not focus well enough on enhancing the quality of their teaching.
- Occasionally, the childminder's assistants do not consistently support children's developing communication and language skills to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of assistants' teaching, so that specific areas of improvement can be identified and supported through targeted professional development
- strengthen teaching strategies to consistently promote children's early communication and language skills even more effectively.

Inspection activities

- The inspector looked at areas of the childminder's home that she uses for the care of children.
- The inspector observed teaching and learning activities in the indoor environment.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector looked at samples of policies, procedures and children's records.
- The inspector took into account the views of parents through written feedback.

Inspector

Kate Robertson

Inspection findings

Effectiveness of the leadership and management is good

The experienced childminder has a strong drive to build on the quality of her provision. She works closely with her co-childminder to consider plans for future developments. Safeguarding is effective. The childminder regularly checks to ensure children stay safe. For example, children take part in regular fire drills so that they understand what to do in an emergency. The childminder ensures her assistants have a good understanding of the procedures to report safeguarding concerns. The childminder regularly updates her knowledge, for example, by attending training and undertaking online research. She completes regular observations of children's play and learning and gathers relevant information from parents. The childminder uses this information well to plan activities that help children to make good progress.

Quality of teaching, learning and assessment is good

The childminder creates a warm and encouraging environment where children are welcomed and are keen to learn and play. For example, children have full access to many colourful and attractive toys and books in the playroom. The childminder and her assistants help children to settle quickly into positive routines that help them feel secure and confident. They give lots of praise and children receive good support to explore textures and to name colours. Children show good levels of concentration. For example, they enjoy mark making using chalks and focus well as they make shapes on play dough using a variety of tools. The childminder effectively helps children to appreciate and respect the differences in others. For example, children look at books and family photos and begin to understand that everyone is different and unique.

Personal development, behaviour and welfare are good

The childminder, co-childminder and assistants are good role models, showing patience and kindness towards children. For example, they remind children to be polite, have good manners and wait their turn. Children are encouraged to sing many songs together to enable less confident or new children to participate and settle in. The childminder promotes children's knowledge and understanding of healthy lifestyles and good hygiene procedures. She helps children to make healthy choices, to try new foods and to be physically active. The childminder shares ideas with parents about healthy eating to further support children's good health.

Outcomes for children are good

Children achieve well and make good progress from their individual starting points. They show good social skills and enthusiastically join in activities with their peers. Children help each other to sing songs and to remember the order of numbers as they sing. They are gaining skills for their future learning, in readiness for their move to pre-school and school.

Setting details

Unique reference number	EY445550
Local authority	Buckinghamshire
Inspection number	1062590
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	21
Number of children on roll	21
Name of registered person	
Date of previous inspection	1 October 2013
Telephone number	

The childminder registered in 2012 and lives in High Wycombe. She opens all year round, from 7am to 6.30pm on Monday to Friday, except for family holidays. The childminder holds an appropriate qualification at level 3 and works alongside a co-childminder and assistants.

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