

Childminder report

Inspection date: 29 June 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children benefit from an exceptionally calm, warm and loving environment. The childminder provides a home-from-home environment where children are well settled and they feel happy and secure. The childminder is attentive to the children's needs. Children demonstrate that they feel safe in his care and have a strong bond with him. They enjoy his comforting cuddles and readily seek reassurance when they are tired.

The childminder has high expectations for children's behaviour. They learn from an early age about boundaries and expectations. The childminder is a positive role model in the way he speaks to children and others. Children learn good manners and acquire the skills to build positive relationships with others.

Children are motivated to learn. They show good concentration and perseverance as they complete jigsaw puzzles and work out how the pieces fit together. The childminder offers praise and support. This helps to develop their self-esteem and confidence. Children enjoy trips out into the local community, which enables them to socialise with others and learn about the world around them.

What does the early years setting do well and what does it need to do better?

- The childminder gathers a range of information from parents when children start with him. He finds out about children's routines, likes and dislikes and what they can do. The childminder uses this information to plan suitable learning experiences that meet children's interests and needs. This helps new children feel secure, safe and confident to explore.
- Children's communication and language development is promoted well. They have plenty of opportunities to enjoy rhymes and singing. The childminder constantly talks to children, uses lots of good eye contact and adds words to their babbles and actions. Children respond to these with delight.
- The childminder routinely includes mathematical language, such as counting, shapes and colour recognition, throughout activities. This helps to develop children's early mathematical skills.
- The childminder helps children to develop a love of books. Children sit on his knee and enjoy a favourite story. Children show care and respect for the books. They carefully turn the pages and place books back in the box when they have finished.
- Children have access to equipment, including interactive and electronic resources. They learn about cause and effect and simple technology. For example, children create a range of sounds and effects as they play with a toy laptop.
- Healthy eating is greatly encouraged and promoted by the childminder. Children

are offered a selection of fruits for snack and they enjoy fresh, home-cooked meals.

- Feedback from parents is positive. They comment that their children receive great care and that their time with the childminder is a 'wonderful experience'. The childminder keeps parents up to date with their child's progress and suggests how they can further support children's learning at home.
- Children have regular opportunities to practise their physical skills indoors and in the well-equipped garden. They dance, following the rhythm of the music, and find new ways to move their body and develop their coordination. Younger children practise and test their early walking skills with increasing confidence.
- The childminder reflects on his practice and is committed to making improvements. He attends training to increase his skills. The childminder has addressed all previous recommendations and has made changes to enhance children's progress.
- Children are curious and like to explore independently the exceptionally well-equipped play space. However, the childminder does not always recognise when to intervene in children's play and when to allow them to lead their own play. This means that children are not consistently supported to think about and solve their own problems.
- The childminder provides a clean and hygienic setting. Young children learn good handwashing routines and all toys are cleaned thoroughly at the end of each day, particularly those that have been in children's mouths.

Safeguarding

The arrangements for safeguarding are effective.

The childminder recognises the signs and symptoms that may suggest a child is at risk of harm. He understands wider safeguarding issues, such as the 'Prevent' duty and female genital mutilation, and knows how to act in the case of concerns. In addition, the childminder knows how to report any allegations made against himself. He maintains a very clean and tidy home and supervises the children well. This helps to provide a safe environment for them to play. The childminder understands how to record and report any accidents that should occur while children are in his care. The childminder keeps his paediatric first-aid qualification up to date, further promoting children's welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- recognise when to intervene in children's play and when to allow them to play by themselves and fully support their own ideas.

Setting details

Unique reference number	EY445405
Local authority	Ealing
Inspection number	10231828
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	2
Date of previous inspection	21 September 2016

Information about this early years setting

The childminder registered in 2012. He lives in the London Borough of Ealing. The childminder cares for children Monday to Thursday, from 8am to 6pm, all year round, except for public and family holidays. He co-minds with his wife, who is also a childminder. The childminder holds a relevant childcare qualification.

Information about this inspection

Inspector

Damiana Cornacchia

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the areas of the home used for childminding, and discussed his curriculum and how he operates his practice.
- The inspector observed the quality of education provided and assessed the impact on children's learning.
- Parental questionnaires were considered to gain parents' views on the childminder's service.
- The inspector held discussions with the childminder and interacted with children at appropriate times during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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