

Childminder Report

Inspection date

21 September 2016

Previous inspection date

11 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with parents. He keeps parents well informed of their children's progress, including talking with them daily and through daily diaries.
- The childminder has improved the quality of the provision since the last inspection. He is keen to develop his professional skills. For example, he attended training to support children's language skills, which led to more effective practice and better outcomes for children.
- The childminder uses effective arrangements to protect children from harm. For instance, he checks all parts of his home to help prevent accidents.
- The childminder provides a wide range of interesting activities based on areas of learning. He regularly observes children and uses this information successfully to provide suitably challenging activities. Children make good developmental progress.
- Children behave well. The childminder uses a gentle, fair and consistent approach to manage children's behaviour. He uses praise well to encourage children to behave in positive ways.

It is not yet outstanding because:

- Children's ability to obtain some resources is not fully developed and, at times, this limits them from making choices in their learning.
- Children have few opportunities to explore and use modern technology to expand their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve access to resources to enable children to make more choices about their play and build on their interests
- develop further opportunities for children to learn about and to use technology.

Inspection activities

- The inspector evaluated an activity with the childminder.
- The inspector observed interaction between the childminder and children, indoors and outdoors, and interacted with children.
- The inspector discussed children's progress.
- The inspector sampled some documentation, including suitability checks, and held a discussion with the childminder.
- The inspector spoke to the co-childminder and assistant, and considered parents' views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the procedures to follow should he be concerned about a child's welfare. He has a good knowledge of the signs and symptoms that may give cause for concern. The childminder monitors his work and that of his co-childminder and assistant effectively. For instance, they observe each other, provide feedback and share ideas to improve practice, planning and assessment. The childminder tracks the progress of children to identify and tackle any gaps in learning successfully. He evaluates all aspects of his practice well and sets clear goals to build ongoing improvements. For instance, he has improved planning and assessment to help ensure that children's needs are met effectively.

Quality of teaching, learning and assessment is good

Children learn good early literacy skills, for example, by the childminder reading stories, pointing out new words, and encouraging children's comments. The childminder supports children's language skills well. For instance, he gets down to their level, listens carefully and provides daily commentary on everyday routines. The childminder follows children's lead well and gives them time to think and respond to questions. The childminder provides a good variety of activities to support children's creative skills. For instance, children painted pictures using brightly coloured paint and made models from play dough. Children learn to share and take turns, for example, as they play with resources. Children benefit from a wide variety of physical challenges in the outdoor area where they practise a range of skills, including jumping, climbing, throwing and catching.

Personal development, behaviour and welfare are good

Children have secure and happy relationships with the childminder. He values each child, finding out about their likes and dislikes. He motivates them to learn and provides enjoyable activities linked to their interests. Children respect others and value differences in the wider world. Overall, children have good independence skills. For instance, they dress themselves and have good personal care routines. The childminder teaches children healthy habits. For instance, he provides freshly prepared well-balanced meals and snacks, and takes the children outdoors each day for physical challenges. He teaches them how to stay safe, including discussing road safety and organising regular fire drills.

Outcomes for children are good

Children settle well and make good developmental progress, including those who are learning English as an additional language. Children are good communicators. They are confident and motivated to learn. They learn to count, recognise shapes and can describe sizes. Children concentrate well as they play with activities that they enjoy. They learn valuable skills to support their future learning.

Setting details

Unique reference number	EY445405
Local authority	Ealing
Inspection number	1057907
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	11 September 2015
Telephone number	

The childminder registered in 2012. He lives in Ealing, in the London Borough of Ealing. The childminder works with his wife, who is a registered childminder, and one assistant. The childminder offers care on each weekday, from 8am to 6pm, all year round, except on public bank holidays.

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Piccadilly Gate
Store St
Manchester
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