

Childminder Report

Inspection date

11 September 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to keep Ofsted informed of changes to the adults working in the home. In addition, he has not kept Ofsted informed of his change of address and does not currently hold Public Liability insurance. These are also breaches of the requirements for the Childcare Register.
- Observations are not always effectively used to provide consistently challenging activities and experiences for all children. The childminder does not always make effective use of opportunities to consistently extend children's communication and language skills.
- The childminder does not fully encourage children to develop their independence skills during routine tasks and activities. Therefore, he does not take all opportunities to promote children's independence.
- Systems for self-evaluation do not focus enough on identifying the weaknesses in the childminder's practice. Therefore, he is unable to improve knowledge in order to provide a good level of early years teaching.

It has the following strengths

- Children have secure relationships with the childminder and show they are confident and settled in his home. Consequently, children's emotional and physical care needs are met.
- The childminder has a good understanding of keeping children safe. He has assessed the risks to the premises and for outings. This ensures children are able to play safely indoors and when out of the home.
- Children enjoy healthy, nutritious home-cooked meals and snacks, which help to promote their health and physical well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that public liability insurance is obtained	30/09/2015
■ improve the use of observations and assessments to effectively plan suitably challenging activities	31/10/2015
■ further develop knowledge of how to help young children increase their communication and language skills.	31/10/2015

To further improve the quality of the early years provision the provider should:

- review the range of opportunities children have to further develop their independence skills during everyday routines and activities
- improve current self-evaluation processes so that they accurately assess strengths and weaknesses of the provision and identify aspects of practice to improve.

Inspection activities

- The inspector observed the childminder and the children playing and spoke with the childminder about children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection regarding his practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation the childminder uses to support his practice.
- The inspector discussed and read the self-evaluation document.
- The inspector read parental feedback forms.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not kept Ofsted informed of significant changes. He has not informed Ofsted of changes to the assistants working in the home and of his change of address. The childminder has initiated the Disclosure and Barring Service check for the assistant and supervises her at all times. The childminder has thoroughly risk assessed his new home. Therefore, these breaches have a minimal impact on children's safety and well-being. In addition, the childminder currently does not hold public liability insurance, which is a breach of the Childcare Register requirements. The childminder has attended relevant child protection training and has a secure awareness of the procedures to follow should he have concerns about a child's welfare. As a result, safeguarding is effective. The childminder has evaluated his practice. However, he has not successfully identified weaknesses in his practice and knowledge to raise the quality of the provision to an overall standard of good.

Quality of teaching, learning and assessment requires improvement

The childminder does not use his observations of children to full effect in order to plan suitably challenging activities and experiences to meet the individual needs of the children. Furthermore, he does not always make the most of opportunities to extend and develop children's communication and language skills. This results in the quality of teaching being inconsistent. However, children enjoy some small group times where they focus on activities involving numbers, colours and recognition of letters, which help with their next steps of learning. Children show interest and enthusiasm when a range of musical toys are brought out. This enables them to develop an understanding of the world and supports their physical skills as they use their hands to create sounds.

Personal development, behaviour and welfare require improvement

Although the childminder has a good range of resources, he does not always organise the resources and activities to enable children to extend and develop their learning independently. Children enjoy freshly prepared meals, which encourages their awareness of leading a healthy lifestyle. However, children's independence is not fully encouraged in everyday routine tasks. The childminder encourages positive behaviour from a young age, reminding children to share as they play together. This helps children to respect each other and be considerate of their needs. The childminder regularly informs parents about their children's day through daily conversations and in the daily diaries. Parents' comments indicate they are happy with the care provided.

Outcomes for children require improvement

Children make suitable progress in their development. However, as the quality of teaching is inconsistent, children are not always sufficiently supported to fully develop all of the key skills they need to be ready for school.

Setting details

Unique reference number	EY445405
Local authority	Ealing
Inspection number	900077
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. He lives in Ealing, in the London Borough of Ealing. The childminder works with his wife, who is a registered childminder, and one assistant. The childminder is available to work Monday to Friday, all year round, except for family holidays and bank holidays.

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