

Childminder Report

Inspection date

26 September 2017

Previous inspection date

19 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant provide a warm and nurturing environment. This helps children form secure attachments and supports their emotional well-being.
- The childminder sets clear boundaries for children and this helps them learn to behave well.
- The childminder provides a variety of high-quality toys and resources for children to choose from and the outdoor area is particularly well-resourced. This encourages children to play and explore and develop their independence.
- Children's safety is a high priority. The childminder thoroughly risk assesses her home and outdoor area and reduces hazards to keep children safe.
- The childminder works closely with staff at the local school. This helps provide continuity in children's care and learning.
- Children have regular opportunities to mix with other children. This helps develop their social skills.

It is not yet outstanding because:

- Although the childminder plans a wide range of interesting activities, sometimes she does not differentiate tasks to consistently challenge children of different abilities.
- The childminder evaluates the quality of her provision but targets set for improvement on raising the quality of teaching are not precise enough to help children achieve the highest standards.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve how the interesting activities planned are differentiated and help provide challenge for children of all abilities
- enhance systems for self-evaluation that improve teaching and learning to help children achieve the highest standards.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector spoke to the childminding assistant and children and viewed the feedback from parents.
- The inspector spoke to the childminder at appropriate times during the inspection. She looked at relevant documents, such as evidence of the suitability of staff.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a very good understanding about how to keep children safe. She implements a robust recruitment procedure, including checking her assistant's suitability to work with children. She supervises her assistant well and supports her to gain relevant qualifications, such as a paediatric first-aid certificate. The childminder is committed to professional development. For example, she attends focus groups at her local children's centre to support joined up working between childcare providers. She has successfully established partnerships with other childminders and they regularly share good practice.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder and her assistant make good use of opportunities during children's play to successfully extend their learning. Children enjoy reading stories. The childminder talks to children about what they can see in the pictures and introduces new words. They dance to music and are encouraged to listen out for sounds. This helps support children's communication and language development. The childminding assistant effectively questions children. For example, during lunch she asks how many pieces of fruit they would like. She goes on to compare quantities of fruit. This helps develop children's mathematical skills. The childminder monitors children's progress and shares this with parents. Gaps in learning are identified and, generally, are closed through good planning.

Personal development, behaviour and welfare are good

Parents comment positively about the care provided. The childminder gathers detailed information about children and their interests. This helps her plan an environment where children successfully explore their fascinations. The childminder and her assistant are good role models. They are polite and courteous towards each other and the children. This helps develop a culture of mutual respect and children are well mannered. The childminder and her assistant implement care routines very well and place a strong emphasis on teaching children the importance of healthy lifestyles. For example, children learn about a balanced diet and make healthy food choices. Children have daily access to an exciting outdoor area where they have opportunities to develop their physical skills. Children comment that they particularly enjoy playing in the low-level treehouse.

Outcomes for children are good

Children are developing a strong sense of curiosity. They are keen to explore the environment and wonder how things happen. For example, a shape sorter is accidentally knocked over, sending it spinning across the floor. Children are intrigued and repeat the action several times, trying to work out how the motion is created. Children try to fit shapes in to different holes and keep on trying until they are successful. They are developing perseverance and a positive attitude to learning. Children make good progress. The skills and attributes they are developing prepare them well for the next stage in learning and school.

Setting details

Unique reference number	EY445372
Local authority	Leeds
Inspection number	1065893
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	19 March 2013
Telephone number	

The childminder registered in 2012 and lives in the Garforth area of Leeds. She works with an assistant. Both the childminder and her assistant hold a level 3 childcare qualification. She operates all year round from 7am to 6pm, Monday to Friday and weekends except bank holidays and family holidays. The childminder offers funded places for two-, three- and four-year-old children.

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