

Childminder Report

Inspection date

7 October 2016

Previous inspection date

26 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind, warm and caring. She is a good role model for the children and helps them understand how to care for each other. Children behave well. They play well together, share and take turns.
- The childminder makes accurate and detailed assessments of the children's learning and development. She carefully plans what children need to learn next and successfully improves outcomes for children.
- Children make good use of a wide range of interesting and easily accessible resources. They develop confidence in choosing activities that reflect their current interests.
- Staff makes good use of her skills and knowledge to support children to develop the skills they need to move to on the next stage of their learning including school.
- Parents praise the care their children receive. They receive regular information about their children's care and learning, and say their children are happy and make good progress.

It is not yet outstanding because:

- The childminder does not build on her positive partnerships with parents to include their views when identifying areas of her practice to improve.
- Children are not always provided with enough time to think through and express their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include the views of parents more effectively when identifying areas for further improvement
- provide more time for children to think and express their ideas in their own words.

Inspection activities

- The inspector observed children as they were engaged in a variety of activities and reflected on the impact of teaching with the childminder.
- The inspector looked at the rooms and resources used by the children.
- The inspector discussed with the childminder how she met the recommendation made at the last inspection.
- The inspector considered how the childminder reflects on her practice and the links she makes with parents.
- The inspector discussed with the childminder the arrangements to observe and assess children's progress.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the signs and symptoms that may cause concern about the welfare of a child in her care and knows the procedure to follow. The childminder has made herself aware of how to identify any children who may be at risk of being exposed to extreme ideas about right or wrong. She has ongoing plans to improve specific areas of her setting. For example, an existing outdoor space is being further developed to enhance children's outdoor play experiences. Children are kept safe through regular risk assessments. For instance, safety gates stop very young children from climbing up the stairs. Regular reflections on her practice help the childminder to improve outcomes for children. For example, she has improved the quality of resources she provides to support the youngest children when starting to learn to walk.

Quality of teaching, learning and assessment is good

The childminder provides a welcoming and stimulating environment for the children. She skilfully plans a range of activities that cover all areas of learning and encourage children of different ages to play together. For example, when drawing together with water young children are supported in their physical development and older children explore their early writing skills. Children choose from a wide range of books that teach them about people and communities outside their own experience. They learn about their own local community, for example, by going on trips to the library and the park. The childminder supports children's use of technology well. For example, toys that light up, play music and display numbers delight the children.

Personal development, behaviour and welfare are good

The childminder supports children's social and emotional well-being effectively and sensitively develops their interest in their own self-care and independence. For example, children laugh when sharing a storybook about potty training with the childminder. Children are secure in understanding their own needs, turning to the childminder for help when necessary. Children respond positively to the childminder's effective use of praise and encouragement. The childminder provides a nurturing environment and children are happy and settled.

Outcomes for children are good

The children are sociable, eager to learn and form positive relationships with each other. They use numbers in their own play. For example, counting the number of dolls to go in toy buggies. The very youngest children are excited by their learning and keen to share this with others, for example, inviting them to join in their play. Children are well prepared for their next stages of learning and make good progress from their different starting points.

Setting details

Unique reference number	EY445172
Local authority	Hillingdon
Inspection number	1059276
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	26 September 2012
Telephone number	

The childminder registered in 2012. She lives in Ickenham, in the London Borough of Hillingdon. The childminder offers childcare Monday to Friday from 7.30am to 5.30pm, during term-time.

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