

Childminder Report

Inspection date

8 February 2017

Previous inspection date

24 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately evaluates the quality of her practice and takes well-considered steps to develop it.
- The childminder provides a range of activities to stimulate children's curiosity and promote positive attitudes to learning. She establishes effective routines to help children play and learn together. Children enjoy their time with the childminder.
- The childminder creates a warm and welcoming environment. Relationships with parents are good. Children form strong bonds with the childminder. They settle in quickly and become confident learners.
- Children make good progress during their time with the childminder. She makes good use of information from parents to help her assess children's starting points. She identifies any gaps in their learning at an early point and takes effective steps to address them.
- The childminder helps the children to develop a good understanding of healthy lifestyles and be physically active, including taking daily walks and regular visits to parks and other places of interest.

It is not yet outstanding because:

- The childminder's professional development is not focused sharply enough on raising the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the focus on professional development that raises the quality of teaching and increases the potential to achieve excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a strong drive to improve. She makes good use of support from childminders and other early years professionals to develop her provision overall. For example, this has helped her to develop rigorous procedures for assessing children's learning and development. She works closely with parents, who appreciate the childminder's consideration for their children's development, welfare and happiness. There are good links with other settings children attend. Arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities to protect children from abuse and neglect. She is vigilant and takes good advantage of training and guidance to make sure her knowledge of child protection and first aid is up to date.

Quality of teaching, learning and assessment is good

The childminder creates a warm and friendly environment where children are welcomed and keen to learn. She helps them to settle quickly into positive routines that help them feel secure and confident. She works closely with parents to help children follow their interests and play with toys and resources that capture their imagination. For example, children develop their creative and problem-solving skills through completing collages and other activities linked to their love of dinosaurs. The childminder helps children to make decisions about their own learning and to be confident in their choices. The childminder develops children's interest in the world around them. For example, she takes them on visits to places she knows they will enjoy, such as an alpaca farm or local museums.

Personal development, behaviour and welfare are good

Children build strong bonds with the childminder. She sets a positive example for children to follow. Children are courteous and learn to listen to others and consider their needs. They behave well and are helped to consider the consequences of their actions on others. The childminder creates a happy, active and calm ethos. The childminder promotes children's social skills well. For example, children and the childminder talk sociably about their day and what they plan to do later while they enjoy their meals and snacks. Children help to make rules for their own games. They grow in confidence and security. They develop their understanding of how to keep safe in different situations, including their knowledge of road safety. The childminder promotes children's knowledge and understanding of good hygiene procedures and healthy lifestyles.

Outcomes for children are good

Children make good progress from their individual starting points. Children listen carefully and speak about things that interest them. They concentrate and follow instructions. Children's early reading and writing skills are developed well. For example, they learn to follow stories carefully and anticipate what will happen next. They have good opportunities to develop their skills in controlling pencils, pens and paintbrushes. Children develop their knowledge of shape and number well. Children are well prepared for their further education and have positive attitudes to play and learning. For example, the childminder teaches them to play alongside other children when they visit community playgroups and local church groups.

Setting details

Unique reference number	EY445147
Local authority	Sheffield
Inspection number	1060133
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	5
Number of children on roll	7
Name of registered person	
Date of previous inspection	24 September 2012
Telephone number	

The childminder was registered in 2012 and lives in Sheffield. She operates her provision all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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