

Childminder report

Inspection date:

27 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder describes her intent for the early years curriculum she will provide. She explains she will focus on the prime areas and mathematics, basing her provision on the early years foundation stage framework. The childminder has a very good understanding of how young children learn and develop. She discusses how she will ensure that children acquire the essential skills they need to be successful in their future learning.
- The childminder explains how she will use the outcomes of ongoing observation and assessment to identify any gaps in children's learning. She describes how she will then plans activities to strengthen children's knowledge and skills.
- The childminder discusses how she will support children's personal, social and emotional development. She will teach children the importance of sharing and taking turns when playing. The childminder explains she will provide regular circle times as an opportunity for children to identify and talk about their feelings. She will help children to learn about different cultural traditions and beliefs, giving children a deeper understanding of the world in which they live.
- The childminder understands the importance of communication and language development. She will make sure that her setting is language rich. The childminder explains she will talk to children all of the time, modelling the use of simple words and phrases. She discusses how she will ask questions to encourage children to talk. The childminder describes how she will share stories with children regularly and sings songs and rhymes to improve their understanding of English.
- The childminder explains that she will make sure that children practise and develop their early mathematical skills. She will identify opportunities in everyday activities for children to count, identify common shapes and colours and to explore weight and measure.
- The childminder will promote children's physical development and healthy living. She talks about how she will provide children with daily visits to the park, where they can run, jump and climb. The childminder explains how she will reinforce good oral hygiene by asking children everyday if they have cleaned their teeth. She will model good brushing techniques for children to copy. The childminder explains she will provide healthy snacks and food.
- The childminder has a secure understanding of good behaviour management. She describes how she will share her values with children every day and make sure that they understand the rules and behaviour she expects. The childminder describes how she will use positive reinforcement, explaining to children why certain behaviour is inappropriate and the impact it can have on others.
- The childminder emphasises how important it is to identify children with possible special educational needs and/or disabilities early. She describes her previous work with parents and external agencies and how she ensured that these children received timely and targeted support.
- The childminder has a secure knowledge of how to safeguard children. She identifies and describes some of the possible signs and symptoms that indicate a

child may be at risk from harm. The childminder knows who to report her concerns to and the correct procedures to follow, including when whistle-blowing. She ensures that her safeguarding practice is always up to date.

- The childminder's paediatric first-aid training is in date. She explains how she will complete regular risk assessments of the home and outings to help her identify any potential hazards to children.
- The childminder discusses how she evaluates her setting and keeps her teaching practice current. She attends relevant training and seeks advice and support from other childminders. The childminder explains how regular visits from local authority advisors help her to improve the service which she offers.
- The childminder explains how she will build strong relationships with parents. She describes how she will communicate with them daily, sharing children's learning experiences and updating them on any care issues. The childminder discusses how she will offer regular review meetings. She states this will ensure that parents fully understand their children's progress and how to support their learning and development at home.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY445095
Local authority	Southwark
Inspection number	10289429
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	24 November 2017

Information about this early years setting

The childminder registered in 2012. She lives in Bermondsey, in the London Borough of Southwark. The childminder offers care for children all year round, Monday to Saturday, except for bank holidays. She has a qualification in early childcare at level 3 and holds qualified teacher status.

Information about this inspection

Inspector

Paul Church

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years setting, including the aims and rationale for the curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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