

Childminder Report

Inspection date

8 November 2016

Previous inspection date

22 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and form close relationships with the childminder and her assistants. Adults know the children well and are attuned to their individual needs and interests.
- The childminder and her assistants carefully plan a variety of exciting and stimulating activities, and make good use of resources to extend children's learning and enjoyment.
- Partnerships with parents are strong. The childminder and her assistants work closely with parents to share information about children's learning and achievements. Parents express how pleased they are with the quality of the provision and are happy with the progress their children make.
- The interesting and well-equipped outdoor space supports children's physical skills and imagination effectively and inspires learning across all areas.
- The childminder clearly identifies the strengths of her provision and is committed to the ongoing development of her knowledge and skills, for example, by attending training. This helps her to make positive changes to the learning environment and provision.

It is not yet outstanding because:

- Children's independence and spontaneous play are not supported as well as possible as some resources and toys are organised out of their reach.
- The childminder and her assistants do not consistently recognise opportunities that arise to fully support children to develop their thinking and problem-solving skills during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to make it easier for children to make independent choices during play
- provide children with more consistent support to fully extend their thinking and problem-solving skills.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact on children's learning.
- The inspector discussed the childminder's provision and asked her questions to assess her understanding of the early years foundation stage.
- The inspector viewed the childminder's planning, observation and assessment documents.
- The inspector looked at relevant records, such as the self-evaluation document, risk assessments and suitability checks of adults.
- The inspector spoke to a parent and considered other written comments from parents.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a secure knowledge of the early years foundation stage and how to support children's learning. She makes good use of her childcare qualification and has a clear vision of how she wants to continue to improve the provision to further enhance outcomes for children. Safeguarding is effective. The childminder has a good understanding of how to keep children safe and fully understands her responsibility to report any concerns about a child's well-being. The childminder works in good partnership with other professionals and is effective at supporting children's ongoing development.

Quality of teaching, learning and assessment is good

The childminder and her assistants provide an extensive range of engaging activities that help children to make connections about different experiences. For example, following on from a recent theatre trip, children had fun taking part in an exciting art activity based on the same popular story. Children were involved and enthusiastic as they used glue and paint with a variety of resources. The childminder is skilled at supporting children's language development and she encouraged them to use plenty of descriptive language and remember events from the story. Children show curiosity as they explore letters in a large tray filled with cereal outside. The childminder effectively supports children to identify the sounds in their name and gain awareness of early literacy. The childminder and her assistants precisely monitor children's progress and are good at gaining input from parents about children's starting points to carefully plan for their future learning.

Personal development, behaviour and welfare are good

Children show confidence and high levels of self-esteem. For example, they enjoy choosing songs and telling their friends about their recent visit to a firework display during a group discussion. Children behave very well and thrive on the praise and encouragement they are given. The childminder and her assistants are good at celebrating individual achievements. They support children to understand the importance of healthy eating. For example, children enjoy discussing healthy foods during a sociable snack time. Children show consideration for others and are helped to learn about different cultures and backgrounds through a good range of books and resources.

Outcomes for children are good

Children are successfully motivated to learn. They become very engaged in the experiences provided. Children show social confidence and play harmoniously together. They make consistent progress and gain the skills they need for their next stage of learning. Children benefit from the effective systems to help prepare them to move on to nursery or school.

Setting details

Unique reference number	EY445032
Local authority	Lewisham
Inspection number	1059266
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	10
Number of children on roll	13
Name of registered person	
Date of previous inspection	22 November 2012
Telephone number	

The childminder registered in 2012. She lives in the London Borough of Lewisham. The childminder is open Monday to Thursday, from 7.30am until 6pm, all year round. The childminder has a relevant childcare qualification at level 3. She works with three assistants at different times, one of whom has a childcare qualification at level 3.

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