

Childminder report

Inspection date: 3 December 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy their time with this caring childminder. They comment that they love coming to the childminder's house. They particularly enjoy the arts and craft activities and playing in the paddling pool in the summer. Parents say that the childminder has had a 'profound and positive influence on children's lives'. They go to work content that their children are well cared for. The childminder places a high priority on children's safety. She supervises children well, particularly when toddlers push the dolls around the kitchen in pushchairs. The childminder helps younger children to get on and off chairs safely.

The childminder's curriculum is ambitious for all children. She knows where children are in their learning and how she can support them further. She organises her environment to support what children need to learn next. For example, she spends more time in the kitchen to give toddlers time to develop their walking skills. Children behave well. The childminder has clear routines, which children follow. From an early age, children learn that they need to have clean hands for eating. They respond well when the childminder says 'no' or 'ah ah' as she shakes her head.

What does the early years setting do well and what does it need to do better?

- The childminder's curriculum is generally well sequenced, and she thinks about the order in which children develop skills. For instance, she provides opportunities for children to get used to how the floor feels on the soles of their feet before developing skills, such as pulling up or walking. This supports children to make good progress in this area.
- Children have a very good relationship with the childminder. They are clearly happy in the childminder's care. Younger children demonstrate this as they play peekaboo with the childminder. They laugh as they peek through the rings of the stacking rings they are playing with.
- The childminder supports children to develop their good health. For example, children learn how to wash their hands and brush their teeth. They enjoy healthy meals and snacks. Older children comment that they love the childminder's meals. Children enjoy visits to the park and playing in the garden.
- The childminder knows children well. She responds to their needs effectively. During the inspection, the childminder quickly recognised when children were tired. When they would not settle to sleep in their usual way, despite being exhausted, the childminder knew other ways that children would sleep. This means that children get the sleep they need to help them to play and learn throughout the day.
- The childminder plans activities to support children's interests effectively. Children concentrate well when they play with the stacking rings and beakers.

Younger children demonstrate early problem-solving skills. They explore how the rings are placed on the rod and take them off until they are in the right order. They are fascinated as they stack beakers and knock them over.

- The childminder supports children's communication well, overall. She talks to the children and simplifies her language when talking to younger children. However, the childminder does not focus sufficiently on what she wants children to learn when supporting their communication and language. For example, as she teaches younger children colour names, sometimes, she overlooks opportunities to develop their awareness of common objects and verbs.
- The childminder has a good relationship with parents. She shares information about what children are doing and what she is working on with them. However, the childminder does not share enough detailed information about how parents can support children at home.
- The childminder is keen to keep her knowledge and skills up to date. She attends a range of training and local authority updates. She reflects on key messages from training and adapts her practice, where necessary. For example, she has recently adapted her procedures for children who are sleeping.
- The childminder has failed to notify Ofsted of required changes, which is a requirement of her registration. This does not impact on children's welfare.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve understanding of how to support younger children's communication even further
- strengthen relationship with parents and provide even more detailed information to parents about how they can support their children at home.

Setting details

Unique reference number	EY444911
Local authority	South Tyneside
Inspection number	10368198
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	12 March 2019

Information about this early years setting

The childminder registered in 2012 and lives in Jarrow, Tyne and Wear. She operates all year round, from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Elizabeth Fish

Inspection activities

- The childminder showed the inspector around her home and explained how she organises the curriculum.
- The inspector took into account written feedback from parents.
- The childminder evaluated an activity with the inspector.
- The inspector observed children playing and learning.
- The childminder showed the inspector a range of documents, including those relating to the suitability of the childminder and members of her household.
- The childminder discussed how she keeps children safe.
- The inspector talked to the childminder and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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