

Childminder Report

Inspection date

18 May 2016

Previous inspection date

14 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. Activities meet the individual needs of children and capture their interest. Children are happy in their play.
- Children settle well. The childminder builds secure attachments with them. They feel comfortable and safe in her care. She is kind, considerate and caring towards children.
- Children develop good levels of confidence and self-esteem. They learn to respect and value similarities and differences in themselves and others.
- Children's behaviour is managed well. The childminder offers positive praise and this helps motivate children's confidence in their abilities and new skills.
- Partnerships with parents and others are good. The childminder shares important information with them about their children's progress.

It is not yet outstanding because:

- Children are not always able to fully explore and extend their awareness of their world. For example, they do not always have role-play activities available to enhance their play further.
- The childminder does not always make full use of opportunities to build on children's counting and problem-solving skills during their chosen play and learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about their world
- build on opportunities to support children's counting and problem-solving skills during daily play experiences.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed how the childminder had addressed her previous recommendations.
- The inspector sampled documentation, children's records and the childminder's policies and procedures.
- The inspector spoke to and interacted with children during the inspection.
- The inspector took the written views of parents into account.
- The inspector discussed the childminder's self-evaluation process with her.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder takes all possible action to help her to make sure children remain safe in her care. She knows the action she must take if she has any concerns about a child's welfare. The childminder regularly undertakes research which contributes to her continuing childcare knowledge and practice. Since the last inspection she has improved her observation and assessment system. The childminder records and tracks children's development in accordance with their age and stage of development, and uses this information to plan next steps in children's learning. She has also extended the resources suitable for babies, for example, through the use of baskets full of varying textures and interesting objects for them to explore. The childminder has recently reviewed her self-evaluation and reflective practice system. This helps her to change her practice where needed, to improve outcomes for children. Parents comment how happy their children are to attend and how confident they are in the service she provides.

Quality of teaching, learning and assessment is good

The childminder knows how to help children make good progress in their learning. She helps children extend their play, for example, as they re-enact trips to the garage with their toy cars. Children observe and learn about their local community; for example, they visit the local library and farm to extend their knowledge about animals. Children have good opportunities to develop their communication and language skills. Older children take part in lots of conversations and discussions with the childminder and each other. They are eager to learn new words and ask questions about what they are seeing and doing. Much younger children enjoy responding to the encouragement they receive from the childminder to help them communicate their needs and feelings.

Personal development, behaviour and welfare are good

Children build strong relationships with each other and enjoy playing together. Older children show concern and help younger children. They take care to play carefully when near them. The childminder encourages children to maintain a healthy lifestyle and supports their physical well-being effectively. She ensures they have healthy food options and follow good hygiene routines. The childminder helps children develop an awareness of how to keep safe. One way she does this is to explain hazards, such as why they need to tidy toys away when they have finished playing with them.

Outcomes for children are good

Children learn to be independent; for example, they choose what they play with and where. Children enjoy building objects with wooden bricks of varying sizes and this helps enhance their physical and creative development. Children develop skills to help them prepare for the next stage in their lives.

Setting details

Unique reference number	EY444823
Local authority	Kent
Inspection number	1049561
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	14 November 2012
Telephone number	

The childminder registered in 2012. She lives in Sittingbourne, Kent. The childminder operates her service from Monday to Friday, all day, during term time only and with the exception of bank holidays. She is also able to provide overnight care.

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