

Childminder report

Inspection date:

1 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children flourish in the care of this enthusiastic, experienced childminder. The childminder treats all children with the utmost respect and frequently asks them to contribute to planning future activities. Children happily take an active part in the decision-making process and delight in seeing their ideas come to life. They develop independence by helping to prepare their own breakfast and snacks after school. The childminder skilfully uses meal and snack times to discuss what makes a balanced diet and introduce new vocabulary. For instance, she talks to the children about nettle tea and introduces new words, such as 'infuse'.

Behaviour is very good. Children are kind and caring towards each other. They happily share their ideas and listen to children and adults alike, for example, when they sit around the table together after school. Children take turns and work together on activities, such as sharing toy cars and a ramp to play a game. They work together to make their own board games and praise each other's contributions. Children's confidence shines through in all they say and do.

The childminder celebrates the everyday and the extraordinary with the children she cares for. For example, the children and the childminder excitedly rush to the window to see the unusual patterns in the sky as the sun sets brightly. They talk about what they can see and why they think it is happening. These simple awe and wonder moments help develop the children's sense of fascination with the world around them.

What does the early years setting do well and what does it need to do better?

- The childminder has a clear ethos for the service she provides. She prioritises developing children's imaginative play through talk and providing resources in both the house and garden, which can be used in different ways. She provides everyday materials to be used in junk modelling and simple objects to play with, such as pebbles, which are used as ingredients in the mud kitchen. She ensures books and songs are at the heart of the early years provision. Children happily sing their favourite songs to each other and adults. This helps develop children's creativity.
- There is a strong emphasis on healthy lifestyles. The childminder helps the children to take an active part in growing and preparing their food. She teaches the children about what makes a healthy diet. The childminder supports the children to research 'super foods' online and continuously refers back to what they have done before to reinforce learning. In the garden, the childminder encourages the children to be active and play on a variety of equipment, such as ride-on toys. All this helps children begin to make healthier choices.

- The childminder provides exceptional support for the development of language. Her interactions with the children are of an extremely high quality. She frequently takes her time to introduce and explain ambitious new words and about how things work in detail to the children. For example, she talks to the children about how solar panels work to provide light. Children delight in learning new facts and listen with fascination to the childminder. As a result, children have very good language skills and are confident communicators.
- The childminder provides an inclusive environment. She takes into account the backgrounds of children who attend the setting. Children learn about customs in other countries, for instance talking about how they celebrate Christmas in Poland. This contributes to the children feeling valued and promotes diversity.
- The childminder develops strong bonds over time, which enable her to know the children's needs and interests very well. She thinks carefully about the positioning of resources to best support the children on the days they attend. For instance, she places specifically chosen books and magazines near to favourite play areas to encourage reluctant readers to access them.
- Parent and school partnerships are very strong. Parents are full of praise for the childminder, who they appreciate for being extremely caring and 'going above and beyond'. The childminder builds on the work children complete in school each week, for example reinforcing early phonics work with Reception-aged children. These partnerships help to ensure the needs of each child are met.
- The childminder is constantly evaluating what she does to ensure she is providing the best possible service. She is committed to her own professional development and regularly attends courses to help develop her practice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very good knowledge of safeguarding. She can confidently recognise the signs and symptoms of different types of abuse and has clear procedures in place for recording and reporting concerns. She understands what to do if she thinks a child is being exploited and takes care to keep children safe online. She is aware of the process to follow in the event of an allegation towards herself or a family member. Her diligence towards completing safeguarding training is exceptional with multiple safeguarding courses completed throughout the year.

Setting details

Unique reference number	EY444786
Local authority	Devon
Inspection number	10235723
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	25 January 2017

Information about this early years setting

The childminder registered in 2012 and lives in the Heavitree area of Exeter. Childcare is available Monday, Tuesdays and Thursdays before school from 7am to 9.30am, and after school from 3.15pm to 5.30pm term time only. She also provides holiday care.

Information about this inspection

Inspector

Leanne Edge

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their provision.
- The inspector spoke to children to find out about their time at the setting.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views on the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022